

Temple Elementary Anti-Bullying Policy

At Diboll ISD and Temple Elementary, we believe that it is every person's right to feel physically and emotionally safe while they are at our school. Because of this belief, we will do everything possible, both as individuals and as a campus, to create and preserve that environment through proactive anti-bullying education, zero tolerance for bullying behaviors along with well defined and effective consequences for violations.

Bullying, by definition, is any single incident or pattern of behavior directed at another person that results in that person feeling intimidated or harassed, or results in the physical or emotional injury of the person. Some examples of bullying are:

1. Pushing, hitting, kicking or throwing things at someone.
2. Stealing or damaging another person's property.
3. Name calling or teasing.
4. Threatening to hurt someone.
5. Leaving someone out on purpose and without good reason.
6. Spreading rumors about someone.

Any student, who believes they have been bullied, or who has seen another student being bullied, should report the problem immediately to a teacher or other adult on campus. Furthermore, any Diboll ISD employee or parent who witnesses a bullying incident should report it to the campus principle or counselor.

For any violation of the Anti-bullying policy, the following consequences will be applied in sequential order as each violation occurs. The campus principle may apply more than one disciplinary action, or skip a step, depending on the severity and nature of the violation.

Step 1: Intervention , Warning, and Redirection

The staff member who receives the report will ensure that the immediate behavior stops and will reinforce to the student that bullying will not be tolerated. During this meeting with the student, the staff member will redirect the student to come up with a plan to prevent similar behaviors in the future. The staff member will ensure that proper documentation is made with the child's home room teacher. **Note: It is possible to have more than one step one for a student depending on the nature and severity of the behavior. However, one student should not have many step ones.**

Step 2: Meeting with Teacher/Principal/Counselor

The student will meet with their teacher, principal and counselor to discuss the problem, solutions to the problem and to reinforce that bullying will not be tolerated. Parents are contacted by phone and student is notified in writing, on the documentation form, of future consequences if the behavior continues. Student must sign form.

Step 3: Formal meeting with parents, Counseling, Level 1 Consequence.

School staff will notify the parents of the involved student. The parents will be asked to meet with the principal and/or other members of the school support staff, including the student's teacher, and the school counselor. Previous documentation will be reviewed with parent and student. The student will be required to sign the anti-bullying contract with parent signature as a witness. Student will begin individual sessions with school counselor and level one consequence will be assigned by principal.

Step 4: Level 2 Consequence

Principal will notify parents and assign Level 2 consequences. The student may serve multiple days of ISS, receive corporal punishment, and/or lose school privileges.

Step 5: Suspension

In cases of severe or repeated bullying, the student may be suspended under District policies.

Step 6: Expulsion

In the event of dangerous bullying (such as serious physical violence or threats), or where repeated efforts to address the problem have failed, the student may be expelled under District policies.

(See Diboll ISD local policy code FFI and FFH for more information.)

Bullying Documentation Form

Before this document can be shared with anyone other than campus administrators, the homeroom teacher or a reporting staff member, a copy must be made and any information in this document that identifies any student other than the student named on this form must be blacked out.

Student Name: _____ Homeroom Teacher: _____

Step 1: Reporting staff member: _____ **Date:** _____

Description of violation:

Step 2: Reporting staff member: _____ **Date:** _____

Description of violation:

I understand that my bullying behavior will not be tolerated and it has been explained to me what the future consequences will be if I continue to bully other students on this or any other campus.

Student signature: _____ Date: _____

Step 3: Reporting staff member: _____ **Date:** _____

Description of violation:

Level 1 consequence: _____

Step 4: Reporting staff member: _____ **Date:** _____

Description of violation:

Level 2 consequence: _____

Step 5: Reporting staff member: _____ **Date:** _____

Description of violation:

Suspension terms: _____

Step 6: Reporting staff member: _____ **Date:** _____

Description of violation:

Expulsion terms: _____

Temple Elementary Anti-bullying Contract

Bullying, by definition, is any single incident or pattern of behavior directed at another person that results in that person feeling intimidated or harassed, or results in the physical or emotional injury of the person. Some examples of bullying are:

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3. Name calling teasing.
4. Threatening to hurt someone.
5. Leaving someone out on purpose and without good reason.
6. Spreading rumors about someone.

I, _____, understand that my previous behavior is by definition bullying, and I fully understand that Temple Elementary has a zero tolerance policy for bullying. I have also been made aware of the severe consequences that will be enforced if my bullying behaviors continue. Therefore, I promise that I will make every effort to keep our school a safe and caring place by stopping my bullying behaviors and following these simple rules.

1. Treat everyone with kindness and respect.
2. Resolve disagreements with other students peacefully.
3. Never tease, hurt, name-call or bully another student.
4. Refuse to join in if I see someone else being bullied.
5. Ask for help from an adult if I am bullied or see someone else being bullied.
6. Practice new, kind behaviors, and ask for help when I don't know how to handle a situation.

Date: _____

Student signature: _____

Parent Signature: _____