

## Reading - Kindergarten

### **Content Standard: 1.0**

The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.

### **Learning Expectations:**

- 1.01 Develop oral language.
- 1.02 Develop listening skills.
- 1.03 Demonstrate knowledge of concepts of print.
- 1.04 Develop and maintain phonemic awareness.
- 1.05 Develop and use decoding strategies to read unfamiliar words.
- 1.06 Read to develop fluency, expression, accuracy and confidence.
- 1.07 Develop and extend reading vocabulary.
- 1.08 Develop and use pre-reading strategies.
- 1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.
- 1.10 Introduce informational skills to facilitate learning.
- 1.11 Develop skills to facilitate reading to learn in a variety of content areas.
- 1.12 Read independently for a variety of purposes.
- 1.13 Experience various literary genres.
- 1.14 Develop and maintain a motivation to read.

### **Accomplishments:**

- K.1.01 Develop oral language.
- a. Show evidence of expanding oral language through vocabulary growth.
  - b. Speak clearly, properly, and politely.
  - c. Begin to use rules for conversation (e.g., raise hands, take turns and focus attention on speaker).
  - d. Give simple, two-step oral directions.
  - e. Participate in group discussion.
  - f. Participate in creative responses to text (e.g., response, discussion and dramatization).
  - g. Ask and respond to questions from teacher and other group members.
  - h. Begin to retell familiar stories.
  - i. Dramatize, retell, and dictate what has been learned.
  - j. Use familiar texts for recitations.
- K.1.02 Develop listening skills.
- a. Listen attentively to speaker for specific information.
  - b. Use appropriate listening skills (e.g., do not interrupt, face speaker, ask questions).
  - c. Listen and respond to a variety of media (e.g., books, audio tapes, videos).
  - d. Recognize the difference between formal and informal languages.
  - e. Follow simple, two step oral directions.

K.1.03 Demonstrate knowledge of concepts of print.

- a. Identify labels, logos, and signs in the environment (e.g., job instructions, room labels, poison and danger signs/labels).
- b. Understand that print has meaning.
- c. "Pretend read" from left to right, top to bottom, and front to back as well as hold a book upright and turn pages.
- d. Read and explain own writings and drawings.
- e. Identify front cover and back cover of a book.
- f. Distinguish letters from words.

K.1.04 Develop and maintain phonemic awareness.

- a. Understand that a phoneme is one distinct sound.
- b. Use sound stretching of one syllable words to identify each phoneme (cat, /c/, /a/, /t/).
- c. Use sound blending of each separately spoken phoneme to make meaningful word (/m/, /o/, /m/ to mom).
- d. Segment one-syllable words into individual sounds and blend the sounds into whole words.
- e. Recognize and produce rhyming words.
- f. Recognize words that have same beginning and ending sounds.
- g. Understand words are made up of one or more syllables (e.g., students clap syllables in words).

K.1.05 Develop and use decoding strategies.

- a. Recognize and name all upper and lowercase letters of the alphabet.
- b. Begin to understand that the sequence of letters in a written word represents the sequence of sounds in a spoken word.
- c. Use letter-sound matches to decode simple words.
- d. Understand that as letters of words change, so do the sounds (alphabetic principle).

K.1.06 Read to develop fluency, expression, accuracy and confidence.

- a. Read simple text containing familiar letter-sound correspondences and high frequency words.
- b. Recognize that intonation and volume of voice assist with meaning.
- c. Read as "an emergent reader" a favorite story with fluent intonation and phrasing.

K.1.07 Develop and extend reading vocabulary.

- a. Build vocabulary by listening to literature and participating in discussions.
- b. Build vocabulary by experiencing a wide range of text types.
- c. Participate in shared reading.
- d. Begin to use word families and word walls.
- e. Read some words by sight (e.g., the, has, an, can, run and color and number words).

f. Use a picture dictionary to determine word meaning.

K.1.08 Develop and use pre-reading strategies.

- a. Recognize a purpose for listening.
- b. Relate background knowledge to make meaning from text.
- c. Make predictions about text.
- d. Use illustrations to preview the text.
- e. Participate in the creation of graphic organizers (e.g., KWL, charts).
- f. Connect to life experience the information and events in texts.

K.1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.

- a. Derive meaning while reading by
  1. asking questions about a text.
  2. participating in discussions about text.
  3. predicting what will happen next as a story is shared.
  4. creating mental images of the story (e.g., characters, setting).
- b. Check for understanding after reading by
  1. recalling two to three step sequence of events.
  2. retelling story in own words.
  3. drawing conclusions based on evidence in the story
  4. using pictures to discuss main idea.

K.1.10 Introduce informational skills to facilitate learning.

- a. Recognize the family and community as resources for information.
- b. Recognize a variety of print sources (e.g., books, newspapers, magazines, and charts).
- c. Recognize sources of information (e.g., books, graphs and computers).

K.1.11 Develop skills to facilitate reading to learn in a variety of content areas.

- a. Recognize that printed materials provide information.
- b. Use common illustrations to gain meaning from text.

K.1.12 Read independently for a variety of purposes. (At this level, the student will experience a variety of textx/media for different purposes.)

- a. Read to gain information (e.g., pictures, videos, picture books).
- b. Read for enjoyment (e.g., book on tape, posters, pictures, videos, picture books).
- c. Read to expand vocabulary (e.g., books on tape, photographs, posters)..

K.1.13 Begin to experience various literary and media genres.

- a. Explore picture books.
- b. Explore alphabet and number books.
- c. Explore Mother Goose Rhymes and other rhyming books.
- d. Explore storybooks.
- e. Explore fairy tales.

- f. Explore poetry.
- g. Explore lyrics to songs.
- h. View various media genres (e.g., posters, pictures, photographs, films, videos).
- i. Sequence events in a story (e.g., using books, videos, films).

K.1.14 Develop and maintain a motivation to read.

- a. Visit libraries and regularly check out materials.
- b. Share storybooks, poems and environmental print.
- c. Identify favorite stories.