

SCHOOL-PARENT COMPACT

The Staff of Highland Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2013-2014.

School Responsibilities

The Staff of Highland Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Teachers and staff follow the Tennessee State Standards and the Common Core Standards. Instruction is delivered in whole group, small group and individual methods. Data from STAR and other assessments is used to meet student needs. Students may attend our after school program for remediation and enrichment opportunities.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

This compact will be discussed with parent, by the principal, at our Open House at the beginning of the school year. Teachers will also discuss this compact with parents individually at Parent Teacher Conferences in October and at other times as requested by the parent or the teacher.

- 3. Provide parents with frequent reports on their children's progress.**

Parents receive information about their child's progress in folders every Monday. Interim reports go home in the middle of each term. Report cards and RTI progress reports go home at the end of each term. TOPS reports from Accelerated Reader go home each week. Parents are also able to log into our grading program to see their child's current grades. Student progress is also discussed at Parent Teacher Conferences, scheduled by the teacher or by the parent.

- 4. Provide parents reasonable access to staff.**

Staff members are available daily during their planning times and can be reached by e-mail from our school web page. Staff is available at other times by appointment.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

The School Guidance Counselor will coordinate a list of parent volunteers by sending a volunteer survey to all parents. Parents are also encouraged to participate in Parent Nights, where teachers include them in lessons their children are working on or in making things to help their children study at home. Parents serve on our SIT (School Improvement Team) and work during our fundraisers. Parents may view many classroom activities via pictures on Facebook.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Sign report cards*
- *Ensure that the student gets to school each day, on time, and ready to learn.*
- *Review homework assignments and offer assistance when needed.*
- *Demonstrate interest in the student's well-being by attending school functions and supporting the student's school activities.*
- *Make every effort to attend parent teacher conferences*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom, as needed.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, as needed.*
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In signing a contract, the parent shall agree to maintain within the parent's best efforts involvement with the parent's child's education to the extent required by the contract.

If any obstacles or extenuating circumstances hinder and/or prevent me from a full commitment I will offer an explanation to the appropriate administrator (s) or staff member (s).



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Additional School Responsibilities

The Staff of Highland Elementary School will:

1. **Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
2. **Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
3. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part**

A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).



Principal Signature

Parent(s) Signature

Student Signature

2013-2014

Date

Date

Date

Highland School-Parent-Student Compact 2013-2014