

Family and Community Engagement Action Plan for Improvement

School Improvement Plan Goal 1

| | |
|------|--|
| Goal | Ninety percent of students will attain proficient or advanced levels of achievement in the area of language arts as measured by the annual TerraNova assessment. |
|------|--|

| | | |
|--------|--|--|
| GOAL 1 | Parent Involvement Plan (Steps or Strategies) to Support Action Plan (as applicable) | <ul style="list-style-type: none"> • Each teacher will develop and maintain a teacher webpage to communicate regularly with parents. • Parents of all non-proficient students will receive a letter requesting that their students participate in after school tutoring and a permission form for free transportation. • As funded through extended learning monies, teachers will provide online blog homework assistance in the evenings. |
|--------|--|--|

School Improvement Plan Goal 2

| | |
|------|--|
| Goal | Ninety percent of students will attain proficient or advanced levels of achievement in the area of mathematics as measured by the annual TerraNova assessment. |
|------|--|

| | | |
|--------|--|--|
| GOAL 2 | Parent Involvement Plan (Steps or Strategies) to Support Action Plan (as applicable) | <ul style="list-style-type: none"> • Each teacher will develop and maintain a teacher webpage to communicate regularly with parents. • Parents of all non-proficient students will receive a letter requesting that their students participate in after school tutoring and a permission form for free transportation. • As funded through extended learning monies, teachers will provide online blog homework assistance in the evenings. |
|--------|--|--|

School Improvement Plan Goal 3

| | |
|------|---|
| Goal | Ninety percent of students will attain proficient or advanced levels of achievement in the area of science/social studies as measured by the annual TerraNova assessment. |
|------|---|

| | | |
|---------------|--|--|
| GOAL 3 | Parent Involvement Plan (Steps or Strategies) to Support Action Plan (as applicable) | <ul style="list-style-type: none"> • Each teacher will develop and maintain a teacher webpage to communicate regularly with parents. • Parents of all non-proficient students will receive a letter requesting that their students participate in after school tutoring and a permission form for free transportation. • As funded through extended learning monies, teachers will provide online blog homework assistance in the evenings. |
|---------------|--|--|

Family and Community Engagement Goal

| | |
|------|--|
| Goal | |
|------|--|

| Action Steps (Goal) | Implementation Plan (Goal) | | | |
|---|-----------------------------------|--|--|--|
| GOAL : Action Steps (Strategies, Interventions, or Scientific Based Research) | Timeline | Person(s) Responsible | Projected Cost(s) | Monitoring Strategy |
| Each teacher will develop and maintain a teacher webpage to communicate regularly with parents. | Implemented 2005-2006 school year | All GMS faculty | Approximately \$2,500 per year | Principal Linda Stroud regularly checks to see that webpages are current. |
| Parents of all non-proficient students will receive a letter requesting that their students participate in after school tutoring and a permission form for free transportation. | Implemented 2005-2006 school year | Danna Brickell – development of list of targeted students Carolynn Kinser – parent contact Extended learning contract teachers – implementation of after school tutoring program | Extended learning contract monies -- _____ Transportation - _____ | Comparison of targeted students’ performance (grades and TerraNova proficiency levels) |
| As funded through extended learning monies, teachers will provide online blog homework assistance in the evenings. | Implemented 2005-2006 school year | Wayne Saul, Jana Wills, Katie Smelcer, Jama Cope, Andrea Tolley, Danna Brickell, Jamie House, Kelly Lamons, Adrienne Crawford, Alice Foshie | Extended learning contract monies -- _____ | Blog daily comment frequency |

| | | |
|-------------|--|---|
| GOAL | Professional Development Plan (Steps or Strategies) to Support Action Plan (as applicable) | All teachers were trained on how to use TeacherWeb at the annual GMS faculty retreat on 8/3/05. |
|-------------|--|---|