

WEBQUESTS

Creating Independent Learners: a lesson plan for students

Benefits to students

- discover what you want them to know and then some.
- are actively involved in the learning.
- teach themselves and others.
- are using higher level thinking skills



Benefits to you

- Free up formal instruction time.
- Allow your focus to be on students who need help or support.
- Teach the ultimate goal: students to be independent learners.
- Allow you to see just how much your students can do.
- Vary the requirements for differentiated instruction

You don't have to be a technology guru

- A webquest can be done on Publisher, PowerPoint, Word, or on the web.
- Your students can make them.
- Better yet, there are loads of them already made.

It starts with the INTRODUCTION

- This is basically your objectives and the anticipatory set.
- It peaks their interest.
- The key is this, along with everything else, is written informally.





TIME CAPSULE 2026

You are going to create a time capsule that will contain memorabilia (noteworthy events), pictures, writings, etc. pertaining to the year 2006. You'll need to have at least 6 items, and you will get them all back. Everything you choose needs to be placed in a box or large envelope (I'll provide you with an envelope) with the label "Do Not Oper. Until The Year 2026."

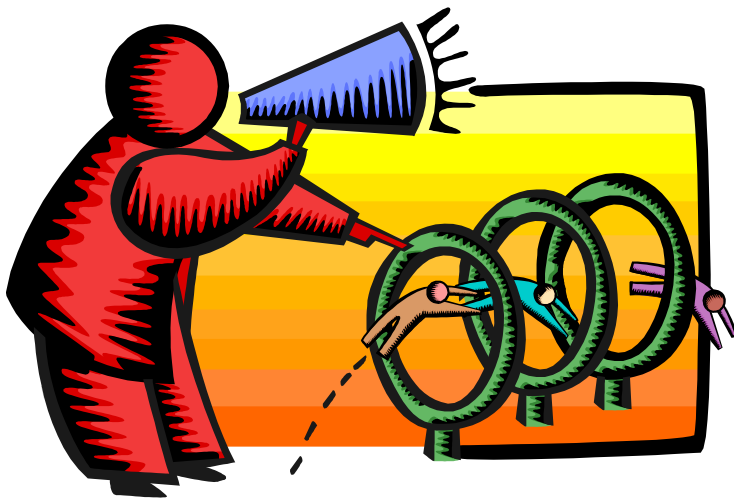
Your mission includes completing the following tasks: Research news events, Tell us about your year, "After 20 Years" paragraph, and Timed writing. Don't freak out. This time capsule is designed to be completed in class; however, if you fall behind or are absent, you'll need to complete it at home. The time capsule is **due 1/11**.

Then you add the TASK



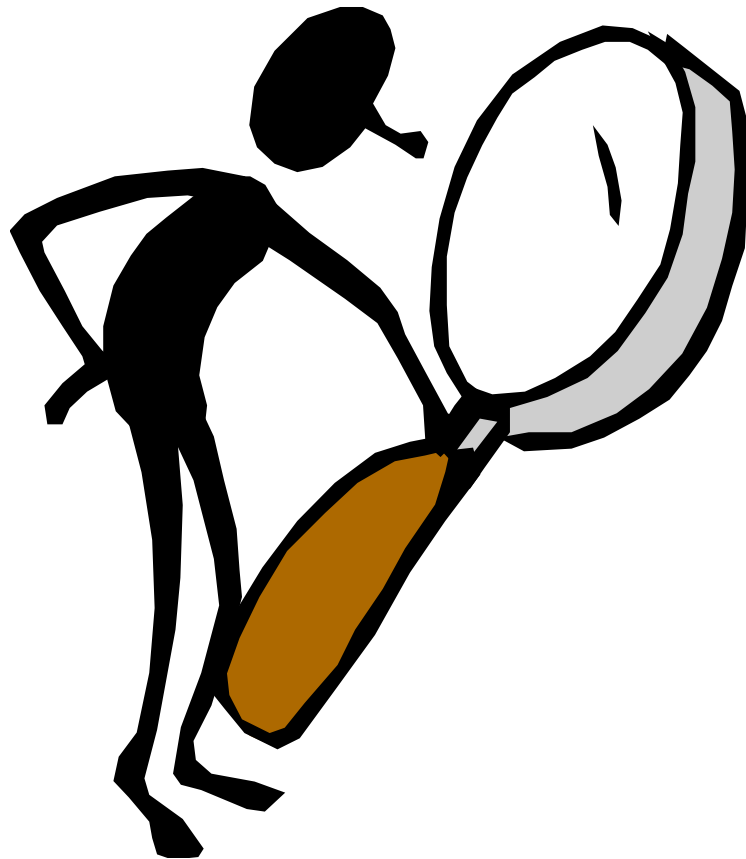
- This is their assessment.
- It's what you want them to have done at the end of the lesson.

Next is the PROCESS



- This is the guided practice.
- You tell the students how they should complete the task and what steps they need to follow.
- Then they begin their independent practice.

Give them the RESOURCES



- These are the materials needed for the lesson.
- Where they need to look for the information needed to complete the task.

In ADDITION to the books and magazines Mrs. Brickell has pulled for you, here are some links that may be beneficial.

[ANSWERS.COM](#)

[Channel One](#)

[Biographies of 2006](#)

[TIME's Year in Pictures](#)

[Newsweek](#)

[The Year in Pictures](#)

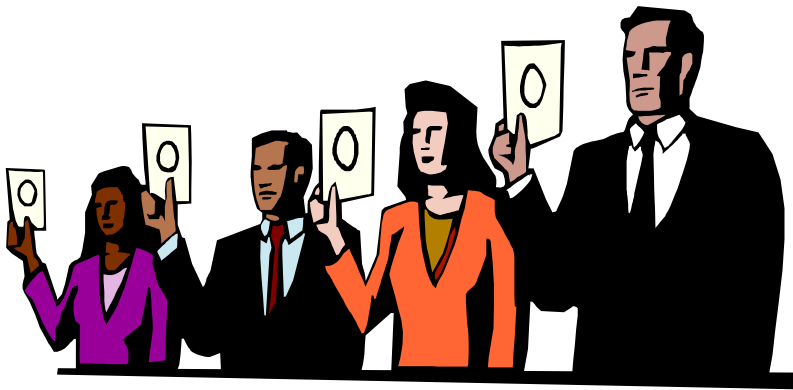
[Top Sports Stories](#)

[MSNBC Year in Pictures](#)

[State of Tennessee](#)

[The Whitehouse News](#)

Add the EVALUATION



- This is how you're going to grade it.
- This way the students know what to shoot for before they even start the project.
- They can even grade each other.

And finally the CONCLUSION

- Here's your closure.
- You summarize what they've accomplished.
- You can ask them to reflect upon the process or what they've learned.



In PowerPoint or Word

- Type the information you want on each slide or page. Highlight anything you want, insert the hyperlink, and you can send the students to the web, a file, or another slide or page.

Helpful Resources For You

- [THE webquest page](#) with definitions and instructions
- [Rubric maker](#)
- Links, rubrics, and questions builders:
- A [little bit of everything](#) from picking links, to templates, to ideas for tasks, to a webquest maker