

Think-Tac-Toe Assessment *To Kill a Mockingbird*

<p>1. Create a drawing of some aspect of the novel or a particular scene that comes alive for you. The description of the Negro cabins or the Ewell's home are two good examples. Be sure that your drawing depicts the person, place, or thing as Scout describes it. Beneath your picture include:</p> <p>A quotation from the novel which refers to your picture</p> <p>The page number(s) where the description of your picture can be found</p>	<p>2. Write a biopoem for any of the major characters in TKAM, such as Scout, Atticus, Jem, Tom Robinson, Boo, Mayella, etc. The directions are included on the back of the paper.</p>	<p>3. One of the most important themes (and lessons in life) is that appearances are deceptive—things are not always what they seem, especially if you have not walked in the shoes of another. Write about an experience in which you misjudged something or someone. What did you learn through this experience?</p>
<p>4. On a sheet of poster board, make a collage that represents a theme, character, or an event in the story. The collage should have attached a paragraph explaining the theme, character, or event that you have visually presented in your collage.</p> <p>**Do not use images from the TKAM movie.</p>	<p>5. Find a song or poem that shares a common theme with Harper Lee's <i>To Kill a Mockingbird</i>. Type the lyrics to this song or poem. After this, give a two paragraph explanation that relates the song's meaning to the theme in <i>To Kill a Mockingbird</i>. Use specific examples from the text and specific references to the lyrics or poem.</p>	<p>6. Make a double-bubble to compare and contrast the events, setting, and characteristics of the Scottsboro trials to the settings, events and characteristics of the trial of Tom Robinson.</p>
<p>7. Write a SPINE POEM. Select a meaningful line from anywhere in the novel. There are hundreds of potential lines that stand out as meaningful, profound, worth repeating, and worth thought throughout the novel. The words must occur in the same order as they appear in the quote, but should not appear consecutively. The words form the <i>backbone</i> of the poem. The theme of the poem should relate in some way to the line itself and/or the novel.</p>	<p>8. Create a mock Facebook page for Scout, Jem, Dill, or Boo Radley. The template for this project can be found on Ms. Hayes' English I website. Just look under documents.</p>	<p>9. Imagine you are a member of the jury that has heard the case of Tom Robinson. Write a letter to your fellow members to convince them of Tom's innocence. Use examples from text to support the opinion.</p>

Bio Poem Assignment

Write a bio-poem about one of the main characters, and attach it to a symbol that is appropriate to his/her character.

Include 11 lines and follow this pattern:

Line 1: Your character's first name

Line 2: Four words that describe your character

Line 3: Brother or sister of...

Line 4: Lover of...(three ideas or people)

Line 5: Who feels...(three ideas)

Line 6: Who needs...(three ideas)

Line 7: Who gives...(three ideas)

Line 8: Who fears...(three ideas)

Line 9: Who would like to see...

Line 10: Resident of

Line 11: His or her last name

In at least one of the lines refer to some symbol in the book that helps describe the personality, emotions, or actions of the character featured in your poem.