

Think-Tac-Toe Assessment *The Scarlet Letter*

<p>1. Draw a picture of the prison door and its surroundings, the graveyard, or Dimmesdale's room. Pay attention to details mentioned in the text.</p>	<p>2. Extend the story by creating a chapter that explains some of the missing information concerning the time period after Dimmesdale's death and Hester's death.</p>	<p>3. Design a "scarlet letter" for yourself or some famous person. Draw a picture of what the letter would look like. Explain what the letter would represent and the effect it would have on the person wearing it.</p>
<p>4. Create a tree map explaining the symbolism of three of the following objects in the story: the letter "A" the sunshine the forest the scaffold the prison door the color red/white the rosebush</p>	<p>5. Create a lyric or a biographical poem for a character. Consult the back of the literature book for the definition of a lyric poem. The requirements for a bio poem are on the back of this handout.</p>	<p>6. Interview a character from <i>The Scarlet Letter</i>. You pick the type of show (Oprah vs. Jerry). Develop fifteen questions to ask the character and possible responses. Make sure you stay true to the character.</p>
<p>7. Create a movie poster for the novel. You must incorporate key ideas from the story into your art.</p>	<p>8. Write an essay about a time when you felt alienated. Relate this experience to Hester's. What emotions were felt? Did the experience change you?</p>	<p>9. Write a letter to the editor of the village newspaper expressing your opinion of Hester as a parent. Is she a fit or unfit parent? Use examples from text to support the opinion.</p>

