

Topic	Goals	Action Plans (<i>What specific activities will we undertake to make this happen?</i>)
<p>R E A D I N G</p>	<p>During the 2009-10 school year, non-proficient students, as indicated by the MAP Test will improve their Reading Skills as measured by an increase of 5 % in the percentage of students RIT scores at grade level or beyond. In addition, 3-6th Grade students will improve ISAT Meets and Exceeds Class Percentage in Reading by 3 % for all grades.</p>	<ul style="list-style-type: none"> •1) Review ISAT, Stanford 10, and MAP Data: Data Analysis. •2) Use PBIS techniques in the classroom to improve academic performance and instruction. •3) Attend ISAT specific professional development within the school, district, and state. •4) Use of the <i>STAR Reading Assessment Program</i>. •5) Utilize Accelerated Reader. •6) Continue to Utilize DRA Testing to monitor the progress of students who are not at grade level in Reading per RIT scores on the MAP Test. •7) Utilize <i>Study Island</i> to prep students for every day reading and the ISAT Reading tests. •8) Utilize <i>Reading A-Z</i>. •9) Utilize <i>Marzano's Word Lists</i> and test students quarterly to chart their progress on sight word recognition. •10) Implement ESGI software program. •11) Utilization of the "Homework Club" and "Kindergarten Club" after school study programs for students needing extra help. •12) Staff participation in building level Reading Staff Development first semester of the 2009-10 school year. •13) Weekly or Bi-weekly meetings between Special Education Teachers and Regular Education Teachers for the purpose of planning and addressing learning difficulties of individual special needs students in the area of Reading. •14) Use of Buddy Reading Partners where older students mentor younger students in the area of Reading once a week.

<p style="text-align: center;">M A T H</p>	<p>During the 2009-10 School Year, 3-6th grade students will increase the percent of students who Meet or Exceed on the ISAT Math Test 3%.</p> <p>In addition, all classes K-6 will increase the percentage of students who score at grade level or beyond by 5 % on their MAP Math Test by the end of the year.</p>	<ul style="list-style-type: none"> •1) Utilize Study Island to prep students for everyday Math practice and ISAT Math Tests. •2) Utilize PBIS incentives to encourage completion of homework to satisfactory standards or better. •3) Participate in staff development workshops during the 2009-10 school year. •4) Weekly or Bi-weekly meetings between Special Education Teachers and Regular Education Teachers for the purpose of planning and addressing learning difficulties of individual special needs students in the area of Math. •5) Utilize I.E.P. Meetings to re-examine and adapt I.E.P.'s to assist special needs students in reaching their goals. •6) Utilize volunteers in the classroom to assist students. •7) Utilize the "Homework Club" and "Kindergarten Club" after school programs to assist students in completing homework and comprehending curriculum.
<p style="text-align: center;">W R I T I N G</p>	<p>During the 2009-10 School Year, the percent of students Meeting and Exceeding on the Writing ISAT Test will increase by 5% per class (compared to their 2008-09 scores).</p>	<ul style="list-style-type: none"> •1) Participate in Heggerty Writing staff development workshops during the 2009-10 school year. •2) Implementing and utilizing <i>Michael Heggerty's</i> Writing Techniques. •3) Quarterly writing samples turned in to the principal. •4) Writing samples submitted by teachers to the Asst. Supt. for Curriculum for review. •5) Utilization of the 5 Day Writing Program. •6) Utilize <i>Study Island</i> for Writing. •7) Utilize the expertise of Michael Haggerty by having him visit, observe, and speak to the Washington Staff. •8) Utilize the "Homework Club" and "Kindergarten Club" after school programs to assist students in writing.

B E H A V I O R A L	During the 2009-10 School Year, the number of Washington School students who behave in an appropriate manner socially, emotionally, and behaviorally will increase by 5 %. This will be measured by the results of the building-wide Office Disciplinary Referral (O.D.R.) data and the use of the PBIS SWIS Data System.	<ul style="list-style-type: none"> •1) Attend school-wide assemblies regarding school expectations. •2) Follow PBIS expectations and therefore, receive Wildcat Bucks to earn citizenship rewards and parties. •3) Utilize Quality Tools Notebooks to set individual behavioral goals and chart their own progress. •4) Utilization of Quality Tools to establish classroom goals and charts class progress. •5) New Teachers will attend PBIS In-Service provided by the district to ensure that they are knowledgeable of PBIS concepts. •6) Input Behavior Data into Skyward (district program) and the PBIS SWIS Program. •7) Continue the Meet and Greet Program for At-Risk students. •8) Utilization of the SAP Team. •9) Utilization of the Social Skills and Behavior Management Groups (Character Club) for At-Risk students. •10) Implementation of the Secret Service Club (a service club) for 5th and 6th Grade Students who have an A/B average and good behavior
--	--	--