

Plan on a Page 2009 - 10

Topics	Goals <i>(Are the Goals SMART: Specific, Measurable, Attainable, Realistic, and Time-bound?)</i>	Action Plans <i>(What specific activities will we undertake to make this happen?)</i>
Reading	87% of all North School students will reach their individual growth target by June 1, 2010 according to the NWEA MAP test assessment.	<ul style="list-style-type: none"> • Staff Development in Guided Reading, LA/Writing, and LD Frustration Training-Fat City • Teachers administer the Star test quarterly and track students' progress in grades 1-6 on data collection sheets • Differentiated grouping for intensive skill instruction for an additional dose of reading • Staff will schedule a 60-90 minute reading block and educate parents about this "sacred time" where students master reading skills • Staff will determine how resources are used to help Tier II and III students before, during, and after school-HW Club, volunteer tutors, and specialist interventions • Teachers will track reading skill data on data sheets to share with parents at conferences and for RTI interventions • Literacy Coach will facilitate collaborative monthly grade level data meetings for RTI interventions and to plan for instruction • NWEA intensive data diving, October, January, and May to drive instruction • SAP will be used for students not showing progress with Tier II initial interventions • Training for tutors and aides to reinforce reading skills and provide interventions • LD Push-In for grades 3-6 reading for greater exposure to the core curriculum for all students • Progress Monitoring using MAP K-2, K ESGI • Growth calculator used for mid-year data and to mark progress toward our goal • NWEA progress reports sent home to parents • NWEA session at Parent Academy • Site Visits from Literacy Coach and Dr. Heggerty to enhance instructional practices • All students K-6 tested using the NWEA MAP test Sept., Dec., and May • Author visit to reinforce understanding of literature and its structure