



# SCHOOL IMPROVEMENT PLAN

## Cover Page

**School Name:** Lumpkin County High School

**School System:** Lumpkin County \_\_\_\_\_

**Name of Principal:** Tracy Sanford \_\_\_\_\_ **School Year:** 2007-2009

**Title I: School-Wide Program:** \_\_\_\_\_ **Targeted Assistance:** \_\_\_\_\_

**Needs Improvement Status:**    **Status:** NI    NI-AYP    **Year:** 0    1    2    3    4    5    6    7

### Sanctions Implementing (Select all that apply):

\_\_\_\_\_ **School Improvement Plan** (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2007.)

**School Choice**

\_\_\_\_\_ **Supplemental Services**

\_\_\_\_\_ **Corrective Action** (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2007.)

\_\_\_\_\_ **Restructuring** (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2008.)

**Principal's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Title I Director's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Superintendent's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## School Improvement Plan 2009-2012

**System and School Name:** Lumpkin County High School

**School Year:** 2009-2012

**Measurable Goals:**

**I. Writing**

A LCHS students will increase their writing scores on the Georgia High School Writing Test to 89% in 2010 with an overall increase to 92% or higher by 2012.

B. Students with disabilities will show an increase to at least 57% in 2010 with an overall increase to 60% or higher by 2012 on the Georgia High School Writing Test.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Every teacher will incorporate reading and writing paragraphs into their lesson plans at least once per week with written feedback from the teacher.	Weekly	No Cost	Strickland	PowerTeacher Assignments Lesson Plans	Improvement on the Georgia High School Writing Test in all areas- most noticeably in Special Education.
	Each student with a disability will be placed with his or her special education case manager during guided study.	Daily	No Cost	A. Wade	Class Roster	Improvement on the Georgia High School Writing Test for students with a disability.
	At-risk Tenth Grade Students who need additional support in writing will be scheduled for Writer's Workshop	Daily for a Semester	No Cost	B. Whitt	Identification of students	Noticeable improvement within 10 <sup>th</sup> Grade English Scores and a continued increase on the GHSWT in 2011.



## School Improvement Plan 2009-2012

**System and School Name:** Lumpkin County High School

**School Year:** 2009-2012

**Measurable Goals:**

**I. Math**

A. LCHS students will increase their scores in mathematics on the GHS GT to 84% in 2010 with an overall increase to 90% or higher by 2012.

B. Students within the economically disadvantaged subgroup will increase their mathematics scores to 76% in 2010 with an overall increase to 90% or higher by 2012

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	All teachers will incorporate math into their lesson plans at least once per week.	Weekly	No Cost	G. Wade	PowerTeacher Assignments Lesson Plans	Improved math scores on EOCT exams and better understanding of overall math concepts.
	Require remediation program for students failing one or more portions of the CRCT	Year long	No Cost	M.Jones	CRCT Results	Freshman success in Math 1 Support, Math 1 and EOCT results. Increase the HS passing rate for remedial students.
	Increase enrollment in AP math and Honors classes.	Year long	AP Training	C. Ariemma	AP Training	Additional section of AP Stats course and more Honors offerings.



## School Improvement Plan 2009-2012

**System and School Name:** Lumpkin County High School

**School Year:** 2009-2012

**Measurable Goals:**

**I. Parent Involvement and School Safety**

A. LCHS will increase the number of parents involved by increasing involvement opportunities through varying activities.

B. Get at least one parent/guardian from each student into the building for one parent activity or event.

C. Substance Abuse identification training for faculty

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	<b>Hold Parent Open House events at the beginning of each semester including going into the community.</b>	Semester	No Cost	T. Sanford	<b>Sign in sheet for recording both student and parent/guardian names.</b>	<b>Better parental/faculty/community relationships</b>
□	<b>Foreign Language Festival/Seasonal Activities/Grade Level Activities/ESOL</b>	Semester	No Cost	M.Tinney	<b>Sign in sheet for recording both student and parent/guardian names.</b>	<b>Better relationships, awareness of events, increased appreciation for school</b>
	<b>Parent Involvement Committee</b>	Yearly	No Cost	J. McCary	<b>Participation Log and activities assisted with.</b>	<b>Participation, involvement, teamwork, supportiveness,</b>

	<b>Initial drug testing of all GHSA participants and random testing throughout the season</b>	<b>Seasonal</b>		<b>M Palmour</b>	<b>Testing Log</b>	<b>Reduce the number of substance abuse cases and community perception of substance abuse problem.</b>
	<b>Informational session, involving LCHS faculty members, concerning Drug Impairment and Gang Identification.</b>	<b>Fall</b>	<b>No Cost</b>	<b>D. Jackson</b>	<b>Sign In Sheet</b>	<b>Better identification and recognition of signs and symptoms of drug use.</b>



## School Improvement Plan 2009-2012

**System and School Name:** Lumpkin County High School

**School Year:** 2009-2012

**Measurable Goals:**

**I. Process**

A. Increase the number of opportunities for student tutoring and credit recovery during the academic school day.

B. Encourage more student participation in Advanced Placement Classes

C. Increase the percentage of schedule completion in Powerscheduler.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	<b>Daily schedule is arranged for students to receive additional support in selected subject areas and/or credit recovery</b>	<b>Daily</b>	<b>No Cost</b>	<b>M. Tinney</b>	<b>School Schedule</b>	<b>Student academic success, number of students participating in credit recovery,</b>
	<b>Continued evaluation of current Advanced Placement Program- identify needs and continue training.</b>	<b>Yearly</b>	<b>TBD</b>	<b>C. Ariemma</b>	<b>Student Participation and Registration</b>	<b>Results of student course evaluations, overall participation and registration numbers, AP Exam Scores</b>
	<b>Involvement in Powerschool Workshop</b>	<b>Yearly</b>	<b>\$400</b>	<b>M. Tinney K. Gooch B. Mayfield</b>		<b>Streamline transition from Block to 7 period day.</b>

	<b>Review Master Schedule with departments checking for scheduling conflicts.</b>	<b>Spring</b>	<b>No Cost</b>	<b>M. Tinney</b>		<b>Fewer student scheduling conflicts.</b>
--	---	---------------	----------------	------------------	--	--