



Kindergarten Standards-Based Report Card

School Year 20__ - 20__

Student: _____

Teacher: _____

School: _____

Key to Academic Achievement				
3 Consistently and independently achieves the standard	2 Progressing toward achievement of the standard	1 Limited or minimum progress toward achievement of the standard	X / ■ Not assessed at this time	
English/Language Arts				
Reading Readiness	Q1	Q2	Q3	Q4
Demonstrates concepts of print				
Identifies uppercase and lowercase letters				
Retells stories				
Demonstrates phonemic awareness skills				
Reading	Q1	Q2	Q3	Q4
Identifies letter sounds				
Blends sounds to read words				
Reads and comprehends simple text				
Demonstrates fluency				
Reads high frequency words				
Vocabulary	Q1	Q2	Q3	Q4
Listens to and uses new vocabulary				
Understands multiple meanings of words				
Writing	Q1	Q2	Q3	Q4
Accurately prints				
Applies writing process				
Uses beginning capitalization and punctuation				
Listening, Speaking, Viewing	Q1	Q2	Q3	Q4
Uses oral language to communicate effectively				
Follows two-step directions				
Recites short poems and songs				
Responds to teacher-read text				
We are Reading!!!	Q1	Q2	Q3	Q4
Total number of books read this year				

Placement Information				
<input type="checkbox"/> Promoted to 1st grade				
<input type="checkbox"/> Retained in Kindergarten				

Mathematics				
Number and Operations	Q1	Q2	Q3	Q4
Identifies and writes numerals				
Applies numbers to counting				
Identifies coins by name and value				
Counts coins and makes fair trades				
Understands and applies addition concepts				
Understands and applies subtraction concepts				
Measurement	Q1	Q2	Q3	Q4
Compares and orders objects by attributes				
Understands measurement of calendar time				
Tells time related to daily events				
Geometry	Q1	Q2	Q3	Q4
Recognizes and names shapes				
Identifies positional relationships				
Extends, identifies, creates, transfers patterns				
Data Analysis and Probability	Q1	Q2	Q3	Q4
Poses questions and gathers data				
Process Skills	Q1	Q2	Q3	Q4
Uses mathematical language to express, connect ideas, record, and solve problems				

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardiness				

Additional Services	Q1	Q2	Q3	Q4
ESOL				
EIP				
Program for Exceptional Children				
Gifted				

Science				
Earth Science	Q1	Q2	Q3	Q4
Describes time patterns and objects in the day/night sky				
Describes physical attributes of rocks and soils				
Physical Science	Q1	Q2	Q3	Q4
Describes physical properties of objects				
Investigates different types of motion				
Observes/communicates effects of gravity on objects				
Life Science	Q1	Q2	Q3	Q4
Recognizes basic needs, similarities and differences of living and non-living organisms				
Health and Personal Safety	Q1	Q2	Q3	Q4
Practices life skills				
Demonstrates health-enhancing skills				

Key to Initiative and Work Habits and Special Areas				
S SUCCESSFUL Student displays appropriate behaviors	P PROGRESSING Student behavior improving, but not yet displaying appropriate behaviors	N NEEDS IMPROVEMENT Student does not display appropriate behaviors		
Personal and Interpersonal Skills	Q1	Q2	Q3	Q4
Follows rules				
Listens to and follows directions				
Accepts responsibility				
Completes class work on time				
Is courteous and considerate				
Remains on task				
Practices organizational skills				
Works independently				
Works cooperatively				
Works neatly				
Works to the best of his/her ability				
Completes homework				

Social Studies				
Historical Understandings	Q1	Q2	Q3	Q4
Identifies the purpose and customs of holidays				
Identifies important American symbols and explains their meaning				
Correctly uses words and phrases related to chronology and time				
Geographical Understandings	Q1	Q2	Q3	Q4
Recites personal information				
Explains diverse celebrations and customs in American culture				
Explains difference between map and globe				
Civic Understandings	Q1	Q2	Q3	Q4
Retells stories that illustrate positive character traits				
Demonstrates an understanding of how rules are made and why they should be followed				
Economics	Q1	Q2	Q3	Q4
Identifies community helpers				
Explains how people earn incomes				
Explains how money is used to purchase goods and services				
Explains why people must make choices				

Art	Q1	Q2	Q3	Q4
Performance grade				
Initiative and work skills				
Displays appropriate behavior				
Music	Q1	Q2	Q3	Q4
Performance grade				
Initiative and work skills				
Displays appropriate behavior				
Physical Education	Q1	Q2	Q3	Q4
Performance grade				
Initiative and work skills				
Displays appropriate behavior				