



Fifth Grade Standards-Based Report Card

School Year: 20__ - 20__

Student: _____

Teacher: _____

School: _____

Key to Academic Achievement			
3	2	1	■ or X
Consistently and independently achieves the standard	Progressing toward achievement of the standard	Limited or minimum progress toward achievement of the standard	Not assessed at this time

English/Language Arts				
Reading	Q1	Q2	Q3	Q4
Understands & acquires new vocabulary				
Demonstrates comprehension of various types of literature				
Comprehends & analyzes the creative use of language				
Demonstrates comprehension of informational text				
Reads fluently & applies oral reading strategies				
Makes judgments & draws conclusions				
Consistently reads towards the 25 book goal / 1,000,000 words (cross-curricular)				
Writing	Q1	Q2	Q3	Q4
Uses the writing process				
Ideas: Establishes a focus & develops main points				
Organization: Structure is clear & appropriate				
Style: Uses interesting language to capture the reader's interest				
Mechanics: Uses appropriate mechanics				
Identifies & uses appropriate parts of speech				
Applies the rules of sentence structure				
Applies spelling across the curriculum				
Research	Q1	Q2	Q3	Q4
Uses basic computer skills to support writing				
Uses reference materials in reading & writing				
Listening, Speaking, & Viewing	Q1	Q2	Q3	Q4
Demonstrates communication skills through listening & speaking strategies				
Uses resources to present information & ideas				

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardiness				

Mathematics				
Number & Operations	Q1	Q2	Q3	Q4
Classifies counting numbers				
Works with factors, multiples & divisibility rules				
Understands place value of whole numbers & decimals				
Multiplies & divides decimals				
Finds equivalent fractions & simplifies fractions				
Compares fractions				
Adds & subtracts fractions & mixed numbers				
Models multiplication & division of fractions				
Uses fractions & decimals interchangeably				
Estimates products & quotients with fractions & decimals				
Models & applies percent				
Measurement	Q1	Q2	Q3	Q4
Derives formulas & finds area of plane figures				
Estimates & finds area of polygons				
Measures & compares capacity				
Derives formulas, estimates, & finds volume of solids				
Distinguishes between volume & capacity				
Geometry	Q1	Q2	Q3	Q4
Understands congruence of geometric figures				
Understands relationship of a circle's circumference, diameter, & pi				
Algebra	Q1	Q2	Q3	Q4
Uses variables in algebraic expressions & formulas				
Evaluates algebraic expressions & formulas				
Data Analysis & Probability	Q1	Q2	Q3	Q4
Analyzes data in graphs				
Understands advantages/disadvantages of graphs				
Collects, organizes, & displays data using appropriate graphs				
Process Skills	Q1	Q2	Q3	Q4
Uses mathematical language to express, connect ideas, record & solve problems				

Additional Services	Q1	Q2	Q3	Q4
ESOL				
EIP				
Program for Exceptional Children				
Gifted				

Placement Information				
<input type="checkbox"/>	Promoted to 6th grade			
<input type="checkbox"/>	Retained in 5th grade			

Science				
Earth Science	Q1	Q2	Q3	Q4
Identifies surface features caused by constructive & destructive forces				
Explains how man's use of technology can control constructive & destructive forces				
Physical Science	Q1	Q2	Q3	Q4
Verifies that the mass of an object is equal to the mass of its parts even though they are microscopic				
Investigates & provides evidence of physical & chemical changes				
Investigates the nature of electricity & magnetism & explores their relationships				
Life Science	Q1	Q2	Q3	Q4
Identifies parts of cells & explains their functions				
Compares multi-cell & single cell organisms				
Recognizes classification systems & how they are used				
Identifies characteristics of learned behaviors & inherited traits & the role played by genes				
Recognizes the effects of microorganisms on larger organisms				

Health	Q1	Q2	Q3	Q4
Demonstrates healthy living				
Demonstrates personal safety				

Key to Initiative & Work Habits and Special Areas				
S SUCCESSFUL Student displays appropriate behaviors	P PROGRESSING Student behavior improving, but not yet displaying appropriate behaviors	N NEEDS IMPROVEMENT Student does not display appropriate behaviors		
Personal and Interpersonal Skills	Q1	Q2	Q3	Q4
Follows rules				
Listens to and follows directions				
Accepts responsibility				
Completes class work on time				
Is courteous and considerate				
Remains on task				
Practices organizational skills				
Works independently				
Works cooperatively				
Works neatly				
Works to the best of his/her ability				
Completes homework				

Social Studies				
Historical Understandings	Q1	Q2	Q3	Q4
Explains causes, events, & consequences of the Civil War				
Analyzes the effects of Reconstruction				
Describes changes at the turn of the 20th century				
Describes U.S. involvement in WWI & post-WWI America				
Explains effects of the Great Depression & the New Deal				
Explains reasons for America's involvement in WWII				
Discusses origins & consequences of the Cold War				
Describes important developments between 1950-1975				
Traces important developments since 1975				
Geographical Understandings	Q1	Q2	Q3	Q4
Locates important places in the United States				
Explains reasons for spatial patterns of economic activities				
Government/Civic Understandings	Q1	Q2	Q3	Q4
Explains how the Constitution protects a citizen's rights				
Explains how the amendment process protects rights & democracy				
Explains the meaning of the nation's motto				
Economics	Q1	Q2	Q3	Q4
Identifies basic economic concepts				
Describes functions of 3 major institutions in each era of U.S. history				
Describes how consumers & businesses interact in the economy across time				
Identifies elements of a personal budget & explains decisions made regarding spending & saving				

Art	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				
Music	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				
Physical Education	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				