



# Third Grade Standards-Based Report Card

School Year: 20\_\_ - 20\_\_

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Key to Academic Achievement				
3	2	1	■ or X	
Consistently and independently achieves the standard	Progressing toward achievement of the standard	Limited or minimum progress toward achievement of the standard	Not assessed at this time	
English/Language Arts				
Reading	Q1	Q2	Q3	Q4
Reads and understands vocabulary in context				
Compares and contrasts the elements of various texts and identifies genres				
Demonstrates comprehension of literary text				
Demonstrates comprehension of informational text				
Applies oral reading strategies				
Reads fluently				
Identifies and infers meaning from common root words, prefixes and suffixes				
Writing	Q1	Q2	Q3	Q4
Writes legibly in print and cursive				
Writes paragraphs				
Ideas: establishes a focus and develops main points				
Organizes ideas in a clear and appropriate pattern				
Style: uses interesting language to capture the reader's interest				
Uses appropriate capitalization and punctuation				
Identifies and uses appropriate parts of speech				
Applies the rules of sentence structure				
Applies spelling and phonics skills				
Uses the writing process				
Research	Q1	Q2	Q3	Q4
Uses reference materials to gather information				
Applies dictionary, thesaurus, and glossary skills				
Listening, Speaking, & Viewing	Q1	Q2	Q3	Q4
Uses oral and visual strategies to communicate				
WE ARE READING!	Q1	Q2	Q3	Q4
Total number of books read this year				

Additional Services	Q1	Q2	Q3	Q4
ESOL				
EIP				
Program for Exceptional Children				
Gifted				

Mathematics				
Number and Operations	Q1	Q2	Q3	Q4
Identifies and understands place value				
Applies addition and subtraction skills to problem solving				
Demonstrates fluency with multiplication facts				
Understands and applies multiplication in problem solving				
Understands and applies division in problem solving				
Understands the meaning of common fractions and decimals in simple cases				
Measurement	Q1	Q2	Q3	Q4
Determines elapsed time to a full, half, and quarter hour				
Estimates, measures, and compares length choosing appropriate units and tools				
Understands and measures the perimeter of simple geometric figures				
Understands and measures the area of simple geometric figures				
Geometry	Q1	Q2	Q3	Q4
Develops understanding of geometric figures by drawing, stating, and explaining them				
Algebra	Q1	Q2	Q3	Q4
Uses mathematical expressions to represent relationships between quantities and interprets given expressions				
Data Analysis	Q1	Q2	Q3	Q4
Creates and interprets simple tables and graphs				
Process Skills	Q1	Q2	Q3	Q4
Uses mathematical language to express, connect ideas, record and solve problems				

Health	Q1	Q2	Q3	Q4
Recognizes importance of cooperation and communication in the family				
Recognizes importance of maintaining mental health				
Recognizes consequences of drugs, tobacco, & alcohol				
Recognizes importance of disease prevention				
Understands personal growth and development				
Demonstrates safety in multiple situations				
Applies stress management skills				

Science				
Earth Science	Q1	Q2	Q3	Q4
Investigates physical attributes of rocks and soils				
Investigates fossils as evidence of organisms that lived long ago				
Physical Science	Q1	Q2	Q3	Q4
Investigates production of heat, effects of heating and cooling, and relationship between heat and temperature				
Investigates magnets and their effect on objects				
Life Science	Q1	Q2	Q3	Q4
Investigates relationship of organisms and their habitats				
Recognizes the effects of pollution and humans on the environment				

Social Studies				
Historical Understandings	Q1	Q2	Q3	Q4
Explains political roots of our modern democracy in the U.S.				
Discusses the lives of Americans who expanded people's rights and freedoms				
Explains the obstacles the Americans who expanded people's rights and freedoms had to overcome				
Geographical Understandings	Q1	Q2	Q3	Q4
Locates Greece and major topographical features of U.S.				
Describes the cultural and geographic systems associated with the Americans who expanded people's rights and freedoms				
Civic Understandings	Q1	Q2	Q3	Q4
Explains the importance of the basic principles that provide the foundation of a republican form of government				
Describes positive character traits displayed by Americans who expanded people's rights and freedoms				
Economics	Q1	Q2	Q3	Q4
Describes the four types of productive resources				
Explains how taxes pay for certain types of goods and services				
Describes public services				
Identifies examples of interdependence and trade and explains how voluntary exchange benefits both parties				
Describes the costs and benefits of personal spending and saving choices				

Key to Initiative/Work Habits/Special Areas				
S SUCCESSFUL	P PROGRESSING	N NEEDS IMPROVEMENT		
Student displays appropriate behaviors	Student behavior improving, but not yet displaying appropriate behaviors	Student does not display appropriate behaviors		
Personal and Interpersonal Skills				
	Q1	Q2	Q3	Q4
Follows rules				
Listens to and follows directions				
Accepts responsibility				
Completes class work on time				
Is courteous and considerate				
Remains on task				
Practices organizational skills				
Works independently				
Works cooperatively				
Works neatly				
Works to the best of his/her ability				
Completes homework				
Art	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				
Music	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				
Physical Education	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				

Attendance				
	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Days Tardy				
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardiness				

Placement Information	
<input type="checkbox"/>	Promoted to 4th grade
<input type="checkbox"/>	Retained in 3rd grade