



Second Grade Standards-Based Report Card

School Year: 20__ - 20__

Student: _____

Teacher: _____

School: _____

Key to Academic Achievement			
3 Consistently and independently achieves the standard	2 Progressing toward achievement of the standard	1 Limited or minimum progress toward achievement of the standard	X / ■ Not assessed at this time

English/Language Arts				
Reading	Q1	Q2	Q3	Q4
Applies strategies to decode unfamiliar words				
Identifies high frequency words in grade level text				
Demonstrates fluency in reading				
Uses resources to determine word meaning				
Vocabulary	Q1	Q2	Q3	Q4
Reads and uses new words in oral and written language				
Comprehension	Q1	Q2	Q3	Q4
Demonstrates comprehension of a variety of grade level text: Fiction				
Demonstrates comprehension of a variety of grade level text: Non-fiction				
Writing	Q1	Q2	Q3	Q4
Writes legibly in everyday work				
Produces organized writing with a clear focus				
Applies conventions of writing: grammar				
Applies conventions of writing: mechanics				
Applies conventions of writing: spelling				
Research	Q1	Q2	Q3	Q4
Uses resources to gather and share information				
Listening, Speaking, and Viewing	Q1	Q2	Q3	Q4
Uses oral and visual strategies to communicate				
We are Reading!!!	Q1	Q2	Q3	Q4
Total number of books read this school year.				

Additional Services	Q1	Q2	Q3	Q4
ESOL				
EIP				
Program for Exceptional Children				
Gifted				

Mathematics				
Number and Operations	Q1	Q2	Q3	Q4
Uses place value				
Applies money skills				
Solves multi-digit addition and subtraction problems with regrouping				
Uses concepts of multiplication				
Identifies and compares fractions as parts of a whole				
Identifies and compares fractions as parts of a set				
Makes reasonable estimates				
Represents and interprets quantities and relationships using mathematical expression				
Measurement	Q1	Q2	Q3	Q4
Tells time and knows time relationships				
Estimates and measures temperature (°F) and determines reasonableness				
Estimates lengths, and then measures to determine reasonableness				
Geometry	Q1	Q2	Q3	Q4
Describes and classifies 2- and 3-dimensional figures				
Describes the change in attributes as 2- and 3-dimensional figures are cut and rearranged				
Recognizes the shape of angles				
Data Analysis and Probability	Q1	Q2	Q3	Q4
Creates and interprets tables and graphs				
Process Skills	Q1	Q2	Q3	Q4
Uses mathematical language to express, connect ideas, record and solve problems				

Art	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				
Music	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				
Physical Education	Q1	Q2	Q3	Q4
Performance grade				
Initiative				
Displays appropriate behaviors				

Science				
Earth Science	Q1	Q2	Q3	Q4
Understands that stars have different sizes, brightness, and patterns				
Relates position of sun and moon to patterns and seasonal changes				
Observes and records changes in surroundings and infers the causes of the changes				
Physical Science	Q1	Q2	Q3	Q4
Investigates properties & changes that occur in matter				
Identifies sources of energy and how energy is used				
Demonstrates changes in speed and directions using pushes and pulls				
Life Science	Q1	Q2	Q3	Q4
Investigates life cycles of living organisms				

Health				
Q1	Q2	Q3	Q4	
Demonstrates healthy living				
Demonstrates personal safety				

Key to Initiative and Work Habits and Special Areas			
S SUCCESSFUL Student displays appropriate behaviors	P PROGRESSING Student behavior improving, but not yet displaying appropriate behaviors	N NEEDS IMPROVEMENT Student does not display appropriate behaviors	
Personal and Interpersonal Skills			
Q1	Q2	Q3	Q4
Follows rules			
Listens to and follows directions			
Accepts responsibility			
Completes class work on time			
Is courteous and considerate			
Remains on task			
Practices organizational skills			
Works independently			
Works cooperatively			
Works neatly			
Works to the best of his/her ability			
Completes homework			

Social Studies				
Historical Understandings	Q1	Q2	Q3	Q4
Describes the contributions made by historical figures in Georgia				
Compares and contrasts everyday life of Georgia historical figures to present-day life				
Describes Creek and Cherokee cultures of the past and compares them w/present-day				
Geographical Understandings	Q1	Q2	Q3	Q4
Locates major topographical features of Georgia				
Describes how topographical features define Georgia				
Describes the cultural and geographic systems associated with Creeks, Cherokees, and Georgia's historical figures				
Civic Understandings	Q1	Q2	Q3	Q4
Gives examples of how GA's historical figures demonstrated positive character traits				
Demonstrates a knowledge of the capitals of GA and the US				
Identifies the roles the President, governor, and Mayor				
Defines the concept of government and the need for rules and laws				
Economics	Q1	Q2	Q3	Q4
Explains relationship between scarcity, making choices, and incurring opportunity costs				
Identifies ways in which goods & services are allocated				
Explains use of money to obtain goods & services and the benefits of money over bartering				
Describes the costs and benefits of personal spending and saving choices				

Attendance				
Q1	Q2	Q3	Q4	
Days Present				
Days Absent				
Days Tardy				
Schoolwork affected by frequent absences				
Schoolwork affected by frequent tardies				

Placement Information	
<input type="checkbox"/>	Promoted to 3rd grade
<input type="checkbox"/>	Retained in 2nd grade