

TARGET AREA - Learning to Learn Skills

Goal Statement:

Students will make a commitment to produce quality work and strive for excellence.

Performance Indicators:

Students will use rubrics to self-assess their work.

Students will select an appropriate learning strategy to complete a given task.

Benchmark:

Eighty percent of students will meet or exceed requirements on locally standardized rubrics.

Instructional Goal:

Teachers will prioritize the curriculum and develop assessments to meet the student's needs.

Organizational Goal:

A school community support system will be developed.

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE	EVALUATION STRATEGIES
1. Professional Development: <ul style="list-style-type: none"> • Training on developing and implementing rubrics and other forms of assessment. • Learning Focus Schools training for new teachers. • Professional Literature • Prioritization of curriculum • E-math training • Team building activities (focusing on the needs of the school) • Look at student work 	8/03-6/08 On-going	Release Time Collaborative planning RESA Math coach Funds for: <ul style="list-style-type: none"> • Conferences • Redelivery • Workshops • Professional literature 	Teachers Administrators Migrant Paraprofessional	Data (strategies implemented recorded on the Professional Growth Plan. Focused walk through Formal/Informal observations

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2. Provide and model usage of self-assessment tools (rubrics, checklists, etc.).	On-going	Internet Workshops Collaborative Planning RESA Professional Literature	Teachers Administrators RESA Consultants	Teacher Evaluations Lesson Plans Grades from Rubrics
3. Implement across the curriculum research-based learning strategies from Learning Focused Schools.	On-going	Professional Literature RESA Collaborative Planning Workshops Conferences/ Redelivery	Teachers Administrators RESA Consultants	Lesson Plans Teacher Evaluations
4. Intervention Strategies: <u>Academic:</u> <ul style="list-style-type: none"> • STEEP • a) Reading Coach b) flashcards • Mentor program African American males • Homework group • Pyramid of intervention • Benchmark units • Online CRCT practice 	On-going Testing three times a year	Paraprofessional, computer software, release time. Materials	Blitz team Administration Paraprofessional Teachers School counselor Migrant Paraprofessional	Fewer referrals to administration Probes