

TARGET AREA - Communication Skills

Goal Statement:

Students will improve communication skills.

Performance Indicators:

Through the use of the writing process, students will improve written communication.

Students will use graphic organizers to develop quality writing as measured by grade level standards.

Students will use written language to explain understanding of concepts.

Benchmarks:

Three percent of students per year will move into the top two stages based on the fifth grade Georgia State Writing Test rubric.

Eight percent of students will meet or exceed requirements on locally standardized rubrics.

Instructional Goal:

Strengths and limitations involving assessments will be addressed.

Organizational Goal:

A school community support system will be developed.

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE	EVALUATION STRATEGIES
1. Professional Development: <ul style="list-style-type: none"> • Rubric Design • Graphic Organizer Design • Learning Focus Schools training (new teachers) • Team Building activities • Redelivery and implementation of revised state writing assessment 	Ongoing 2006-08	Release Time Collaborative Planning Time Materials for workshops Funds for: <ul style="list-style-type: none"> • conferences • redelivery • workshops • Professional Literature 	Teachers Administrators	Data (strategies implemented) recorded on the Professional Growth Plan Focused Walk Throughs

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE	EVALUATION STRATEGIES
2. Utilize writing checklist/rubrics across subject areas.	On-going	Duplication Cost	Teacher	Examine student work with rubric
3. Utilize graphic organizers for written communication.	On-going	None	Teacher	Learning Focus Walk Throughs
4. Utilize the writing process in all subject areas.	8/03-6/08	None	Teacher	CRCT-Language Arts 5 th Grade Writing Assessments
5. State Writing Assessment.	On-going	None	Teacher	Scores from Writing Assessment