

## GENERAL LEARNING ENVIRONMENT AND PROBLEM OF PRACTICE

### 1. Instructional Mode

	Type I	Type II	Type III	Teacher Talk	Student Talk
<b>Class #1</b>					
<b>Class #2</b>					
<b>Class #3</b>					
<b>TOTAL</b>					

### 2. Problem of Practice: Explicit expression of learning objective and connection to meaningful learning.

	No explicit Learning Objective	Explicit Learning Objective not connected to meaningful work	Learning Objective connected to meaningful work
<b>Class #1</b>			
<b>Class #2</b>			
<b>Class #3</b>			
<b>TOTAL</b>			

### 3. Theory of Action: If students are actively engaged in purposeful and meaningful learning experiences THEN they will increase their capacity to learn and thrive.

	Less than 50% of students are actively engaged in purposeful and meaningful learning tasks/activities.	About 75% of students are actively engaged in purposeful and meaningful learning tasks/activities.	About 90% of students are actively engaged in purposeful and meaningful learning tasks/activities
<b>Class #1</b>			
<b>Class #2</b>			
<b>Class #3</b>			
<b>TOTAL</b>			

4. The task facilitates student learning of the lesson objective.

	Lesson objective and learning tasks/assignments are not aligned	Lesson Objective and learning tasks/assignments are aligned	Tells or explains to students how to use learning strategy	Makes teacher's metacognition visible
<b>Class #1</b>				
<b>Class #2</b>				
<b>Class #3</b>				
<b>Class #4</b>				
<b>Total</b>				

5. Bloom's Taxonomy

	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
<b>Class #1</b>						
<b>Class #2</b>						
<b>Class #3</b>						
<b>Class #4</b>						
<b>Total</b>						