

BPS:

District Goal: Students will respond in writing to critical thinking questions related to specific areas of learning in a clear and accurate fashion; read with comprehension in a variety of media, solve multi-step word problems in any discipline, especially mathematics; create hypotheses and design experiments to test these hypothesis; write clearly and comprehensively within and across content areas; work independently and collaboratively with others to promote learning for all members of the learning community; and, reflect on their learning and set reachable learning goals.

Branford High School

Goal # 1 – BHS students will consistently demonstrate increasing proficiency in the area of literacy - reading and writing

Objective	Indicators (data used)	Instructional Strategies	Resources & Professional Development	Assessment Tools	Learner Outcomes
<p>Class of 2012 will achieve goal on CAPT reading & writing components</p> <p>Class of 2011 will demonstrate improved performance on the SAT critical reading and writing tests</p> <p>Class of 2010 will achieve goal on the four reading and writing PGRs</p>	<p>CAPT results CMT results SAT/ACT scores AP Scores Learning Walk Data Dept formative assessments PGR ratings Individual Student Profile</p>	<p>Use of essential questions and action learning objectives Increased opportunities for students to utilize higher order thinking skills Variety of content specific instructional strategies: Text Rendering Self/Peer Assessment Wiki/Blog Literacy Circles Graphic Organizers Anticipatory Guide-Sets “Book Choice” Impromptu/Timed writing tests Active Reading Strategies Read aloud Carousel Brainstorming Socratic Method of Questioning</p>	<p>Release Days 1-hour Professional Dev. Full PD days Collaboration Faculty Meetings</p> <p>Used to Develop Understanding of:</p> <p>Essential Questions Action Learning Objective CAPT/CMT data analysis Content Specific Instructional Strategies Revised Goal Process Use of formative assessments and data analysis</p>	<p>CAPT performance on reading and writing</p> <p>Student performance on ACT/ SAT Writing & Critical Reading sections Learning Walk Data</p> <p>Content Specific Formative Assessments (CAPT Academy-Soph. Mid)</p> <p>Common PGR assessments in reading and writing</p>	<p>80% of the Class of 2012 will achieve goal on CAPT reading test</p> <p>80% of the Class of 2012 will achieve e goal on CAPT writing test</p> <p>The Class of 2011 will achieve an average score of 515 on the critical reading and writing components of the SAT</p> <p>Class of 2010 will increase proficiency level from freshman year on the two reading and two writing PGRs</p> <p>Progression of student learning behavior toward higher cognitive thinking</p>



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Branford High School

Goal # 2 – BHS students will demonstrate increasing proficiency in the area of Mathematic Applications

Objective	Indicators (data used)	Instructional Strategies	Resources & Professional Development	Assessment Tools	Learner Outcomes
Class of 2012 will achieve goal on CAPT math test Class of 2011 will demonstrate improved performance on the SAT math Class of 2010 will achieve proficiency on the two math PGRs	CAPT results CMT results Learning Walk Data SAT Math scores AP results Dept formative assessments PGR ratings Student performance in Alg 1 and Geometry Individual Student Profile	Use of essential questions and action learning objectives Increased opportunities for students to utilize higher order thinking skills Variety of content specific instructional strategies: Self/Peer Assessment Think-Pair-Share Grouping Graphic Organizers Wiki communication Technology Assisted Instruction Cooperative Learning Strategies Equation/Word Wall Concept Mapping Socratic Method of Questioning	Release Days 1-hour Professional Dev. Full PD days Collaboration Faculty Meetings Used to Develop Understanding of: CAPT/CMT data Learning Walk Process Content Specific Instructional Strategies Revised Goal Process Use of formative assessments and data analysis	CAPT performance on specific math strands including Geometry, Algebraic Expressions and Probabilities Content Specific Formative Assessment Data Common PGR assessments in math applications Student grades in Algebra & Geom. Learning Walk Data Algebra 1 Lab Profile	80% of the Class of 2012 will achieve goal on CAPT math test The Class of 2011 will achieve an average score of 515 on the critical reading and writing components of the SAT Class of 2010 will increase proficiency level from freshman year on the two reading and two writing PGRs Progression of student learning behavior toward higher cognitive level



