



TRUCKEE HIGH SCHOOL

Welcome to high school!

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General Counseling
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fax: 530-582-7636

General counseling information can be found on our school website
(<http://ths.ttusd.org>)

General School Information

TTUSD Mission Statement

We are committed to excellence; we empower our children and ourselves to meet the challenges of today and tomorrow.

Truckee High School Vision

We believe students at Truckee High School come to school as special human beings, unique in their own physical, social, intellectual and emotional development. We believe that students have the right to...

- an environment that encourages learning.
- an environment that is safe, clean, and drug free.
- an environment that recognizes achievement.
- an environment where people are treated equally, fairly, respectfully, and courteously.

To ensure these rights, we believe students should be encouraged...

- to develop into responsible citizens.
- to reach their full potential.
- to strive to acquire an understanding that learning is life long.
- to achieve academic excellence.
- to develop skills necessary to participate successful in society.
- to show concern for others.

Truckee High School Expected Schoolwide Learning Results

Students who graduate from Truckee High School will possess the following Basic Skills, Thinking Skills, and Personal Skills:

BASIC SKILLS: Reads, writes, communicates, performs mathematical operations, and utilizes technology:

- Reading – Accesses, summarizes, comprehends and interprets written information.
- Writing – Clearly communicates original specific thoughts, ideas and information.
- Communicates – Uses verbal, non-verbal and visual skills effectively.
- Mathematics – Performs basic computations and applies appropriate problem-solving techniques.
- Science and Technology – Accesses, manipulates, produces and utilizes information.

THINKING SKILLS: Thinks creatively and critically, utilizes effective learning, applies reasoning skills, and uses information:

- Creative Thinking – Generates and appreciates new ideas as well as creative and artistic expressions in all disciplines.
- Concrete and Abstract Thinking – Discovers a variety of learning techniques to acquire and apply new knowledge and skills.
- Reasoning – Discovers rules or principles underlying the relationships between concepts and applies them when problem-solving.
- Information literacy – Accesses, analyzes, synthesizes, evaluates and applies information and ideas from a variety of resources.

PERSONAL SKILLS: Displays strong personal development, interpersonal relations and life management skills.

- Personal Development – Displays responsibility, self-respect, integrity, honesty, respect for others, work ethic and perseverance.
- Interpersonal Relations – Respects and works with others through cooperation and collaboration, develops friendships and demonstrates leadership, provides service to the community, and embraces diversity.
- Life Management Skills – Makes decisions and lifestyle choices that reflect a healthy lifestyle.

EXPECTATIONS: Student

1. Understand and participate in the primary role of the classroom at Tahoe-Truckee High School.
2. Develop an understanding of the rights and responsibilities of oneself and others.
3. Act in a manner that respects the rights and dignity of self and others.
4. To understand and comply with the student attendance and discipline policies.
5. Have regular and punctual attendance by adhering to school policy and calendar.
6. Arrive in classroom on time, with appropriate materials, and be prepared to participate.
7. In the event of any absence, bring verification (note or phone call) and arrange for make-up work on day of return.
8. Complete homework within established time limits.
9. In addition to maintaining excellence in the classroom, the student is strongly encouraged to participate in co-curricular activities.

EXPECTATIONS: Faculty and Staff

1. Our primary role as educators shall be to provide meaningful instruction within a positive learning environment.
2. All members of the school community shall model dignity and respect towards others.
3. Will provide written communication of classroom policies and procedures to students. The staff will monitor student progress and behavior daily.
4. Communicate with students and their parents regarding progress and potential problems with the classroom.
5. Begin class with the first bell and use the entire instructional period in an effective efficient manner.
6. Correct and return all work in a timely manner.
7. Provide, upon request, make-up assignments for student on the day of return from an absence.
8. Counselors shall provide appropriate academic and career counseling and shall monitor progress.
9. Support and enforce all school rules and policies.

EXPECTATIONS: Parents

1. Support the primary role of the classroom.
2. Set the stage for academic success by providing sufficient food, rest and quiet study area.
3. Become personally involved in the educational progress and guidance of your student.
4. Maintain communication with school personnel.
5. Promote regular and punctual attendance by adhering to school policy and calendar.
6. Provide immediate verification (note or phone call) of absence within two days. Please help keep absences to a minimum. In the block schedule, one day lost is equivalent to missing two days of instruction.
7. Limit disruptions to emergencies only.

THE OTHER SIDE OF YOUR DAY

Course work is the core of your school day. But your school experience is about so much more.

They're **co-curriculars** now.

You may have heard or used the term “extracurricular activities.” This implies “outside of school.” But non-course related activities – sports, clubs, etc. – are still an important part of learning and skill building. They go hand in hand with classroom learning. They're co-curricular!

Getting involved is a great way to make friends and build self-esteem – 2 things we all need!

What are your options?	
If you're interested in...	You might want to check out...
writing	yearbook
drawing/designing	yearbook, drama club (set/costume design)
government/current events	leadership
sports	athletic programs
computers/technology	yearbook, computer club
singing	drama club
playing an instrument	band
fitness	outdoor clubs or fitness centers
drama/dance	drama club, cheerleading
woodworking/hands-on projects	drama club (set design)
community service	service clubs (ex: Interact)
a particular academic subject	interest clubs (science, math, etc.)

These are just the basics.

Find out exactly what your school has to offer. Talk to your counselor, teachers, and other students. Also keep an eye out for announcements and postings around school and the Daily Bulletin.

PROBLEM SOLVING GUIDE

REGARDING

Absences
Athletic Information
Bus Information
Career Information
Class Activities
Clubs on Campus
Counseling Appointments
Free/Reduced Lunch
Health
Independent Study
Job Information
Leaving School During Day
Lost and Found
Locker
Parent Organizations (Boosters)
Physical Forms (Sports)
Proficiency/Exit Exam
Schedule Changes
Scholarship Information
Special Education
Student Body Cards
ROP Information
Textbooks
Transcript/Records
Use of School Facilities
Web Page
Work Permits
Visitor's Pass

WHERE

Attendance Office
Athletic Director/School Website
Attendance Office
Student Assistance Center
Leadership Room
Leadership Room
Student Assistance Center
Forms at Attendance Office
Attendance Office
Attendance Office
Attendance Office/Student Assistance Center
Attendance Office
Attendance Office
Attendance Office
Contact by Phone or School Box
School Website
Student Assistance Center
Student Assistance Center
Student Assistance Center
Special Ed. Office
Attendance Office
Student Assistance Center
Library
Student Assistance Center/School Website
Principal's Secretary
<http://ths.ttusd.org/>
Attendance Office
Attendance Office



Truckee High School

2009 – 10 School Description and Profile

11725 Donner Pass Road
Truckee, CA 96161

Phone: 530.582.2600
Fax: 530.582.7636

ACT/SAT School Code: 053-540
C.D.S. Code: 3138500

Truckee High School, a comprehensive four year high school in the Tahoe Truckee Unified School District, is located in the Lake Tahoe area. It is accredited through the Western Association of Schools and Colleges (WASC). This school is one of twelve in the district. Truckee High School opened in 1951 and now serves approximately 800 students in ninth through twelfth grades. The ethnic makeup of Truckee High is 21% Hispanic; 1% African American; 1% Asian; 75% Caucasian; 1% Native American; and 1% Filipino.

During the 1995-96 school year, Truckee High School restructured its school day and school year. There are four, ninety-minute blocks each school day. Ten credit courses such as English, math, science, and history (formerly year-long classes) are now covered in 18 weeks. Five credit courses such as computers, foods, and woodshop that used to last one semester are now covered in one quarter (9 weeks).

This allows a student to take eight classes per school year. Student transcripts show grades and credits four times a year, at the end of each quarter, instead of two times a year as in a traditional semester grading system.

2009 Graduation Requirements

240 Credits Total

English	40
Social Science	30
Science	20
Mathematics	30
Health	5
Physical Education	20
Fine Arts	10
Vocational Arts	10
Electives	70

Five credits are earned at the end of each quarter for each course passed with a grade of 'D' or better.

Weighted Courses

AP English Language
AP English Literature
AP U.S. History
AP Biology
AP Calculus AB
AP Chemistry
Advanced Chemistry
Advanced Physics
AP Spanish Language

Honors classes are not weighted.

Current API score: 803

Ranking/GPA

The weighted GPA is based on all classes using the following scale: A=4, B=3, C=2, D=1, F=0. An additional point is given for each course followed by an 'H' (reverse side), and UC transferable college courses. Honors courses are not weighted.

Class rank is based on Weighted Total GPA and is refigured at the end of each quarter.

Academic GPA does not count PE courses.

SAT/ACT Results

SAT	THS	CA
Reading	513	500
Math	533	513
Writing	500	498
ACT		
English	22.5	21.8
Math	23.8	22.8
Reading	23.1	22.4
Science	22.4	21.4
Composite	23.0	22.0

Class of 2009 Future Plans

4-year	41%
2-year	35%
Trade/technical	7%
Military	0.2%
Other	17%

CLASS OF 2009 POST HIGH SCHOOL PLACEMENTS

Private/Out of State Colleges and Universities

Boise State University
Embry-Riddle Aeronautical University
Montana State University, Bozeman
Saint Mary's College of California
Santa Clara University
Seattle University
University of Arizona
University of Colorado, Boulder
University of Hawaii
University of Nevada, Reno
University of Oregon
University of Portland
University of San Francisco
University of Wyoming
Washburn University
Washington University
Westmont College
Willamette University
William Jessup University

Universities of California

Berkeley
Davis
Irvine

Santa Barbara
Santa Cruz

California State Universities

Cal Poly, San Luis Obispo
Chico
Fresno State
Fullerton
Humboldt
Monterey Bay
Sacramento
San Francisco
San Jose
Sonoma State

Community Colleges

Butte Junior College
College of the Desert
College of the Siskiyous
Cosumnes River College
Cuesta College
Feather River College
Kishwaukee College
Mesa City College
Monterey Peninsula College
Santa Barbara City College
Santa Rosa Community College

Sierra College
Truckee Meadows Community College
Whittier Junior College

Technical/Trade Schools

Bethol School of Supernatural Ministry
California Culinary Academy
FIDM
Fire Academy Rocklin
Paul Mitchell
Wyotech

Performing Arts Schools

American Musical Dramatic Academy
Joffrey Ballet School
M I Music Institute

Out of Country

St. Olav VGS
Universidad Atonoma de Guadalajara Jalisco
Universidad de Sao Paulo

Military

Marines
Navy

THS COURSE OFFERINGS 2009-2010

ENGLISH

English 9 (P)
Honors English 9 (P)
English 10 (P)
Honors English 10 (P)
English 11 (P)
AP English Language (H)
English 12 (P)
AP English Literature (H)
English Fundamentals
Speech & Debate (P)

ELD (English Language Development)

ELD 1
ELD 2
ELD 3
ELD 4
ELD 5

VISUAL & PERFORMING ARTS

Art 1-2 (P)
Jazz Band
Concert Band
Symphonic Band (P)

FOREIGN LANGUAGE

Spanish 1 (P)
Spanish 2 (P)
Spanish 3 (P)
Spanish 4 (P)
AP Spanish Language (H)

MATHEMATICS

CAHSEE Math
Consumer Math
Algebra 1A
Algebra 1B (P)
Algebra 1 (P)

Plane Geometry (P)
Honors Geometry (P)
Algebra 2 (P)
Algebra 2B/Trigonometry (P)
Honors Algebra 2/Trigonometry (P)
Pre-Calculus (P)
AP Calculus (H)

PHYSICAL EDUCATION

Weightlifting
PE
PE/Weights
Varsity Football Weights
Advanced Weights

SCIENCE

9th Grade Science (P)
Honors 9th Grade Science (P)
Biology (P)
Honors Biology (P)
Chemistry (P)
Advanced Chemistry (H)
AP Chemistry (H)
AP Biology (H)
Marine Biology (P)
Forensic Science
Anatomy & Physiology (P)
Physics (P)
Advanced Physics (H)

SOCIAL SCIENCE

Global Studies (P)
World History (P)
U.S. History (P)
AP U.S. History (H)
Government (P)
Economics (P)

VOCATIONAL

Foods 1
Foods 2
Foods 3
Baking & Breakfast
Digital Media
Keyboarding
Practical Computer Applications
Woods 1
Woods 2
Music Production*
ROP CAD Drafting
ROP Graphic Arts* (P)
ROP Video 1* (P)
ROP Video 2 (P)
ROP Virtual Enterprise

ELECTIVES

Foreign Film Literature (P)
American Film Literature (P)
Creative Writing
Beginning Journalism
Leadership
Yearbook (P)

HEALTH

Health

SPECIAL EDUCATION

Learning Center
Literacy Skills
Life Skills
Basic Math
SDC Academic
SDC Vocational Development
CBI Vocational
SDC Life Skills
SDC Independent Living

P: College Prep course
H: Weighted Course
*: also counts towards Fine Arts

GRADUATION REQUIREMENTS

240 credits are needed to graduate:

40 credits of English (9th, 10th, 11th, 12th)

30 credits of Math (must pass Algebra I for graduation)

20 credits of Science:

- 10 credits of physical science (9th Grade Science or Chemistry)
- 10 credits of life science (Biology)

30 credits of Social Science:

- 10 credits of World History (10th grade)
- 10 credits of U.S. History (11th grade)
- 5 credits of American Government (12th Grade)
- 5 credits of Economics (12th grade)

5 credits of Health

20 credits of Physical Education

10 credits of Fine Arts or Foreign Language: Band, Art I & II, Ceramics, Advanced Art, ROP Video Production, Spanish,

10 credits of Vocational Arts: Woodshop, Practical Computers, Digital Media, Keyboarding, Culinary Arts, ROP Video Production, Music Production, Elementary TA

The above subject requirements total 170 credits. Additional course work brings the total number of credits required for graduation to 240 credits.

All students are required by state law to pass the CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE) in order to receive a high school diploma. Students take the test in their sophomore year. Retesting will be done for those who did not pass either or both sections.

All 9th and 10th grade students must be enrolled in a full program of four blocks.

UC/CSU Approved Course List

To research and apply to schools in the California State University system - www.csumentor.edu
 To research and apply to schools in the University of California system - www.ucop.edu/pathways

AREA	SUBJECT	CREDITS
a.	History and Social Science (including 1 year of U.S. History and 1 year of World History)	20
b.	English (4 years of college preparatory English composition and literature)	40
c.	Math (4 years is recommended) including Algebra 1, Geometry, Algebra II, or higher mathematics	30
d.	Laboratory Science (including 1 biological science and 1 physical science)	20
e.	Language Other than English (2 years of the same language; American Sign Language is applicable – see below for possible waiver of this requirement)	20
f.	Visual and Performing Arts (dance, drama or theater, music, or visual art)	10
g.	College Preparatory Elective (additional year chosen from the "A-G" list)	10
Total Required Courses		150

Truckee High School courses listed below have been certified to meet 'a-g' requirements for admission:
Underlined courses denote extra honors credit: A=5, B=4, C=3

a-HISTORY/SOCIAL SCIENCE

American Government
AP U.S. History
 U.S. History
 World History

Anatomy & Physiology
 Biology
 Chemistry

b-ENGLISH

AP English Language
AP English Literature
 English 12
 English 11
 Honors English 10
 English 10
 Honors English 9
 English 9

e-LANGUAGE OTHER THAN ENGLISH

*(*may only be used for the 'e' requirement)*

Spanish 1*
 Spanish 2
 Spanish 3
 Spanish 4
AP Spanish Language

c-MATHEMATICS

*(*may only be used for the 'c' requirement)*

AP Calculus
 Pre-Calculus
 Honors Algebra 2/Trig*
 Algebra 2B/Trig*
 Algebra 2*
 Honors Geometry*
 Plane Geometry*
 Algebra 1*
 Algebra 1A*
 Algebra 1B*

f-VISUAL/PERFORMING ARTS

*(*may only be used for the 'f' requirement)*

Art 1-2*
 Drama 1-2*
 Photography 1-2*
 Jazz Band*
 Symphonic Band*
 ROP Graphic Communication Arts*
 ROP Video Production 1*

d-LABORATORY SCIENCE

AP Biology
Advanced Chemistry
AP Chemistry
Advanced Physics
 Physics

g-ELECTIVE COURSES

9th Grade Science
 Honors 9th Grade Science
 Advanced Art
 Ceramics
 Drawing
 Economics
 Global Studies
 Marine Biology
 Yearbook
 Psychology
 Science Fiction Literature
 Speech & Debate

FOUR-YEAR HIGH SCHOOL PLAN

Student Name: _____

Career Goal/Post High School Plans: _____

Grade 9	
FALL SEMESTER	SPRING SEMESTER
Other:	
Grade 10	
FALL SEMESTER	SPRING SEMESTER
Other:	
Grade 11	
FALL SEMESTER	SPRING SEMESTER
Other:	
Grade 12	
FALL SEMESTER	SPRING SEMESTER
Other:	

Plan Ahead Calendar

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Aug	Read the THS daily bulletin EVERY DAY. Continue for the next 4 years!	Obtain a social security # if you can; It makes applying for colleges & for financial aid easier.	Use the summer and any available time this year to visit colleges that you are considering applying to. Start recording your grades on www.csumentor.edu in the Plan for College section.	Register for September ACT – check for application deadlines for any colleges you are considering. Update your course work and grades at www.csumentor.edu
Sep	Find something you're interested in & volunteer...it's important to do this all 4 years. Colleges and Scholarships want to see community service.	Begin researching schools that might be a good fit. Individual counselor appointments with Sophomores & parents begin. Sign up for PSAT.	Sign up for PSAT. Begin to talk with your parents about financing your education.	Register for October/November SAT & ACT. Work on essay draft. Individual counselor appointments with Seniors and parents to plan for rest of Senior year. Begin applying for colleges online.
Oct	Attend College Info Nights	Attend College Info Nights. Individual counselor appointments with Sophomores & parents continue. Take PSAT.	Attend College Info Nights. Take PSAT or SAT/ACT. Meet with College Reps that visit THS.	Register for December SAT & ACT. Begin application process for CSU & UC schools. Check in SAC for scholarship information. Attend College Info Night on Financial Aid.
Nov		Sign up for PLAN (practice ACT). Attend College Info Nights. Individual counselor appointments w/ Sophomores & parents continue.	Start gathering data about colleges. Attend College Fair in Reno. If interested in playing sports in college, contact coaches & review NCAA Clearinghouse website at www.ncaaclearinghouse.net .	Attend UC & CSU application workshops. Apply to CSU & UC campuses. Some housing deposits may be due. Check in SAC for scholarship information.
Dec		Review results of PSAT with counselor. Take PLAN.	Review results of PSAT with counselor. Plan dates to take SAT & Subject Tests. Register for January SAT and February ACT. Individual counselor appointments with Juniors & parents to plan Senior year.	Pick up FAFSA (Federal Financial Aid). Provide Social Security # to Registrar for GPA Verification for Cal Grants. PARENTS: Get your taxes done early to be ready for the FAFSA on Jan. 1!
Jan		Review results of PLAN with counselor.	Register for April SAT. Individual counselor appointments with Juniors & parents to plan Senior year continue.	Mail or electronically file FAFSA. Provide Social Security # to Registrar, if not done in December. Check with colleges' financial aid offices to see if THEY have scholarships!
Feb	Fill out course request forms for next year.	Fill out course request forms for next year.	Register for April ACT. Update your Plan for College section on www.csumentor.edu .	Mail or electronically file FAFSA if not done in January. Check in SAC for local & national scholarships.
Mar			Register for April ACT & May SAT. Sign up for AP Exams.	Check in SAC for local scholarship deadlines. Sign up for AP Exams. Don't delay on housing deposit!
Apr		Look for College Fair in Sacramento or Reno area & attend.	Register for June SAT I or Subject Tests or ACT. Plan college visits. Look for College Fair in Sacramento or Reno & attend.	Review college acceptance letters & financial aid offers and make final decision. Send in deposit for college & campus housing. Check scholarships. Community College applicants need to apply, assess, & attend orientation.
May		Check with counselor for information on summer school at a college.	Plan college visits. Take AP Exams if applicable. Make a College and Scholarship Deadlines calendar.	Fill out the Community Scholarship application online and turn it in! Take AP Exams if applicable. Don't succumb to Senioritis!
Jun	Make good use of your summer...work, read, volunteer, go to summer school, go to camp...	Make good use of your summer...work, read, volunteer, go to summer school, go to camp...	Read a variety of books & magazines & review math skills over the summer to help prepare for the SAT in the Fall. Consider summer school at college. Start searching the internet for scholarships. Register with the NCAA Clearinghouse at www.ncaaclearinghouse.net if you are considering playing sports in college.	GRADUATE!

FREQUENTLY ASKED QUESTIONS

How do I request a schedule change?

During the summer, schedule changes should be requested by emailing tthscounseling@ttusd.org. Schedule changes not requested by email can be requested during Wolverine Days. After school begins, schedule changes should be requested by filling out a schedule change request form (found in the counseling office) and submitting it to your counselor. Remember, this form must be filled out completely (including parent signature) and legibly. These are schedule change REQUESTS only. Schedule changes must be requested before the first day of the term you are requesting a change for.

How long to I have to request a schedule change prior to the start of a new term?

Schedule changes must be requested prior to the start of a term.

What is the add/drop policy at Truckee High School?

Students and parents are encouraged to carefully consider and plan for the course selections that you request. Class changes will only be considered for reasons of academic misplacement as determined by the teacher of the class and the student's counselor.

STUDENT / PARENT INITIATED CHANGES:

1. To receive credit for a course, other than those on your current class schedule, a COURSE CHANGE REQUEST must be received by your counselor **prior** to the first day of the quarter. Note: **We can not honor requests for specific teachers.** Course Change Requests, even if received in advance, may not always be honored due to the need to balance courses or to requested courses being full.
2. Course changes from the first day of the quarter through the 10th school day of the quarter will result in a "NM" (no mark) on your transcript resulting in no grade and no credit for the dropped course. If a course is added or changed after the start of the quarter, the student will receive no credit for the added or changed course. Enrollment in the added course requires teacher's written permission.
3. Courses dropped from the 11th school day of any quarter through the end of the quarter will result in a grade of 'F' on the transcript for the dropped course.

TEACHER INITIATED CHANGES:

1. Teachers may initiate a class change for academic placement of other educational reasons and must inform the parents and the counselor in writing. Every effort will be made to expedite teacher initiated changes.
2. Should there be any dispute regarding such a change, a conference with a counselor and an administrator will be held prior to the completion of the change.

How do I request a transcript?

ALL transcript requests should be completed online!

Truckee High School has joined forces with Docufide to bring you Secure Transcript™ - the safe, paperless way to send transcripts directly to wherever you choose. It's easy, it's secure, and it's available 24/7.

Docufide will send out official transcripts checked and approved by Truckee High School to the colleges, scholarship funds, and wherever else you choose. You will receive an email to confirm that they've gone out. And for the colleges that accept transcripts electronically, Docufide will even confirm when they receive them.

Secure Transcript makes requesting transcripts easy. Here's how it works:

1. SIGN UP
Find the Docufide Request Transcript link on Truckee High's website – <http://ths.ttusd.org/> - tell Docufide who you are and choose a password. You'll need an email address so that they can contact you.
2. CHOOSE
Select where you want your transcript sent to (college addresses are supplied).
3. SIGN OFF
Pay online – there's a \$5 per transcript – and you're done.

Still have questions? Contact Docufide's customer service department at customerservice@docufide.com.

How do I make an appointment with my counselor?

Students need to come into the SAC and sign the appointment clipboard. Parents: contact your student's counselor directly to make an appointment.

I lost my schedule. How do I obtain a new one?

Your schedule will be mailed out to you prior to the start of school, and again before the start of the spring semester. Schedules will also be posted in the counseling office on the first day of a new term. To obtain your schedule online (as well as other information), visit <https://abiparent.placercoe.k12.ca.us/abi/>. These accounts are set up through Placer County Office of Education, NOT Truckee High School.

How can I check my student's grades, homework assignments, etc.?

You can check this information online at <https://abiparent.placercoe.k12.ca.us/abi/>. In order to access these grades for the first time, parents will need a verification code and student's permanent ID #. These can be obtained by emailing thscounseling@ttusd.org. You must provide the following information:

- Student's legal name
- Student's date of birth
- Home Phone Number
- Additional parent/guardian phone number (work, cell)
- Parent/Guardian email address

You will receive a response within 2 school days. These accounts are set up through the district office and Placer County Office of Education, NOT Truckee High School.

What is the ACT and when should I take it?

The ACT[®] test assesses high school students' general educational development and their ability to complete college-level work.

- The multiple-choice tests cover four skill areas: English, mathematics, reading, and science.
- The Writing Test, which is optional, measures skill in planning and writing a short essay.

For information on when to take the test, how to register for it, etc., visit <http://www.act.org>.

What is the SAT and when should I take it?

The **SAT Reasoning Test** is a measure of the critical thinking skills you'll need for academic success in college. The SAT assesses how well you analyze and solve problems—skills you learned in school that you'll need in college. The SAT is typically taken by high school juniors and seniors.

Each section of the SAT is scored on a scale of 200—800, with two writing subscores for multiple-choice and the essay. It is administered seven times a year in the U.S., Puerto Rico, and U.S. Territories, and six times a year overseas.

Subject Tests (formerly SAT II: Subject Tests) are designed to measure your knowledge and skills in particular subject areas, as well as your ability to apply that knowledge.

Students take the Subject Tests to demonstrate to colleges their mastery of specific subjects like English, history, mathematics, science, and language. The tests are independent of any particular textbook or method of instruction. The tests' content evolves to reflect current trends in high school curricula, but the types of questions change little from year to year.

Many colleges use the Subject Tests for admission, for course placement, and to advise students about course selection. Used in combination with other background information (your high school record, scores from other tests like the SAT Reasoning Test, teacher

recommendations, etc.), they provide a dependable measure of your academic achievement and are a good predictor of future performance.

Some colleges specify the Subject Tests they require for admission or placement; others allow applicants to choose which tests to take.

For information on when to take the test, how to register for it, etc., visit <http://www.collegeboard.com>.

What is the bell schedule?

The 2009-2010 bell schedules are as follows:

REGULAR DAY BELL SCHEDULE		
Block	Start Time	End Time
0	6:15am	7:15am
1	7:30am	8:55am
Break	8:55am	9:05am
2	9:05am	10:30am
3	10:35am	12:00pm
TIRE	12:00pm	12:30pm
Lunch	12:30pm	1:00pm
4	1:05pm	2:30pm

MINIMUM DAY BELL SCHEDULE		
Block	Start Time	End Time
0	6:15am	7:15am
1	7:30am	8:30am
2	8:35am	9:35am
Break	9:35am	9:55am
3	9:55am	10:55am
4	11:00am	12:00pm

NON-MINIMUM DAY WEDNESDAY BELL SCHEDULE		
Block	Start Time	End Time
0	6:15am	7:15am
1	7:30am	8:55am
Break	8:55am	9:05am
2	9:05am	10:30am
3	10:35am	12:00pm
Advisory	12:00pm	12:30pm
Lunch	12:30pm	1:00pm
4	1:05pm	2:30pm

What is TIRE?

TIRE stands for Truckee Intervention Reinforcement Enrichment. It is a 30-minute block of time where students can obtain intervention help from teachers, as well as attend enrichment activities.

If I have a question about school work permits, whom do I contact?

Contact Chris White at 530-582-2600.

What sports are available at Truckee High School, and how do I get information regarding try-outs?

Fall	Winter	Spring
Football	Girls & Boys Basketball	Girls & Boys Track
Girls Volleyball	Girls & Boys Alpine Skiing	Girls & Boys Swimming
Girls & Boys Soccer	Girls & Boys Nordic Skiing	Softball
Girls & Boys Cross Country	Snowboarding	Baseball
Girls & Boys Tennis	Wrestling	Boys Golf
Girls Golf	Cheerleading	
Cheerleading		

Try-outs for fall sports usually take place mid-August. For fall sports, information can be obtained in several ways:

1. Fall coaches generally host an informal meeting at Alder Creek Middle School. Check your school bulletin for information.
2. Try-out information may be posted on the school website.
3. Contact Jaime Legare, the Athletic Director, at 530-448-1861.

For winter and spring sports, information will be announced throughout the school year. Check the Daily Bulletin every day!

How do I obtain information on the clubs offered at Truckee High School?

There are several ways to obtain information about clubs offered at THS:

1. Before school starts, club information will be available at "Wolverine Days."
2. Check the school bulletin daily for information on clubs and when they will meet.
3. Contact the Leadership class for information on what clubs are available.

How do I make Truckee High School Honor Roll?

Truckee High School has two honor roll periods during the school year: Fall Semester Honor Roll (based off terms 3 & 4 of the previous school year), and Spring Semester Honor Roll (based on terms 1 & 2). To be eligible, students must have achieved a minimum average of 3.5 for both terms. For example, a student who earned a 3.25 for Term 1 and a 3.75 for Term 2 will be eligible (the average GPA is a 3.5). However, a student who received a 3.5 for Term 1 and a 3.25 for Term 2 will not be eligible (the average GPA is a 3.38).