



Cottdale Elementary School – Tuscaloosa County School System
Title I Program
SCHOOL-HOME COMPACT
2003-2004

The purpose of the SCHOOL-HOME COMPACT, as described in Section 1118 of Public Law 103-382 is to foster a school-parent partnership to help all children achieve the State’s high academic standards. **Responsibility for improved student achievement will be shared by parents, students, and teachers.** Your child’s school receives Title I funds to purchase additional personnel, equipment, services, or materials to enhance your child’s education. SCHOOL-HOME COMPACTS are required in Title I schools.

It is the school’s responsibility to provide high quality curriculum and instruction in a supportive and effective environment that enables students to meet the State’s academic performance standards. Each parent/guardian is responsible for supporting each child’s learning by monitoring attendance, homework completion, and extra-curricular activities; by volunteering at school, and by participating as appropriate in decisions relating to the education of his/her children.

<p>As parent(s) and student(s), we will:</p> <ul style="list-style-type: none"> • Read progress reports/report cards • Attend school conferences & meetings • Visit the classroom • Volunteer at school • Help with field trips • Talk with my child regularly about school work and activities • Check my child’s homework • Monitor television watching and out-of-school activities • Praise my child for progress • See that my child is on time and attends school regularly • See that my child has healthy meals, including breakfast • Support the school in its effort to maintain discipline 	<p>As teachers and school faculty, we will:</p> <ul style="list-style-type: none"> • Plan developmentally-appropriate lessons that follow the State’s <i>Course of Study</i> • Assure that all materials needed for lessons are available within my classroom • Maintain good communication with parents in the form of notes, newsletters, phone calls • Provide regular progress reports and report cards as to academic performance • Plan educationally-related field trips, as appropriate, to the course of study • Conference with parents or legal guardians in an effort to work together for the success of the student • Continually monitor student’s progress – both academic and social • Strive to maintain a positive learning environment in which each child feels safe and is motivated to learn. • Praise students for their progress.
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Signed: _____ Date: _____
 (parent or legal guardian)

Signed: _____ Date: _____
 (Student – if 2nd grade or above)

Signed: _____ Date: _____
 (Teacher)