



Plan-Do-Check-Act for School Action for Excellence

School Name: Robbins Elementary **Date:** September 11, 2009 **Interdisciplinary**

Measurable Goal: To increase the percentage of students scoring at or above proficiency from 83% to 86% (ARMT) from 58% to 60% (SAT) **Academic Year:** 2009-2011

Drill Down by Gaps/ Subgroups SES (S), LEP (L), Ethnicity (E), Disabilities (D)	*SAT/ARMT Subtests	Focus Area (Check applicable area(s))					Strategies and Activities (Scientifically Research Based)	Timeline Dates: Beginning Ending (M/Y)	Person(s) Responsible For Implementation	Academic/Professional Learning Measures of Progress	\$Resource Allocation\$ Identify how programs, services and funds available to the school will be aligned to support and sustain the school reform. Use DI (District Initiative) to indicate district level funding initiatives. Use DP (Duplicate) for repeated cost.			
											(F) Formative Evaluation Criteria (S) Summative Evaluation Criteria	Other Amount	Other Source	4110 Source
S,L,E,D	1,2,3,4	x					Based on the focus areas checked, identify processes and strategies that will help us meet or exceed our goals.	8/09-6/10	Principal Teachers	Student F= EQT S=ARMT/SAT Adult F= S=		4210 2394		
S,L,E,D	1,2,3,4	x		x		x	Preschool: Provide materials and instructional support to build a foundation for learning skills for teachers and paraprofessionals to implement Waterford Early Learning Reading, Math and Science Program.	8/09-9/10	Principal Teachers	Student F= EQT S=ARMT/SAT Adult F= PLCIA S= PLCIA		4210 25916		
S,L,E,D	1,2,3,4	x					Accelerated Reader: Provide reading technology program to support reading practice at each student's current reading level and assess student reading with quizzes based upon the individual student library book selections.	8/09-9/10	Principal Teacher Media Specialist	Student F= EQT S=ARMT/SAT Adult F= S=		4210 16623		
S,L,E,D	1,2,3,4	x					Transition: provide additional resources for students transitioning from school to school, grade to grade or programs/classes	8/09-9/10	Principal Counselor Teachers	Student F= EQT S=ARMT/SAT Adult F= S=		4210 31420		

*SAT/ARMT Subtests: (Put number in column 2) 1. Total Reading 2. Word Study Skills 3. Reading Vocabulary 4. Reading Comprehension	Sub-Totals		0	0
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Focus Areas	
Teaching and Learning - What research based, learning-centered processes (aligned curriculum, goals, and feedback) will create value for improved student performance results?	Professional Development - What training or other professional development activities are required to ensure targeted student performance results?
Support Services - What support services will most effectively and efficiently improve student and staff results?	Human Resources - How will you best organize faculty and staff, given their levels of proficiency and identified gaps?
Technology - How will you best organize the use of technology and technology funds to improve student and staff performance?	