

Local School Technology Plan 2009-2011

School Name: W. D. Robbins Elementary School

Date: September 11, 2009

Goal 1: All MCPSS students, teachers, and administrators will effectively use technology as an integrated tool for teaching, leading, and learning to master local, state, and national standards.

PDCA	Strategy	Impact Obj No.	Impact objective	Level of Performance		IMPACT Data Source	Budget Source	Budget Amount
				All, Most, Some, None				
				Current	Target			
Interdisciplinary	6. Purchase equipment to enhance technology integration across the curriculum (K - 5) to enhance student achievement. Train teachers on use of equipment. Purchase Compass upgrade to provide weekly intervention in lab.	1.1	Students meet the Technology Literacy Content Standards found in Alabama's Technology Course of Study.	Some	Most	Proficiency Checklist	4110/4210	163,662
Inclusion	3. Strategies for improving student performance are identified through continuous data analysis and used to accommodate/modify instruction and document IEP implementation.	1.3	Teachers meet local, state, and national technology standards (see AL State Technology Standards in the Appendix of this document).	Some	Most	PLCIAs/Snapshots		
Inclusion	4. Special education teachers will teach an elective for second delivery of instruction in math and/or reading using Ticket to Read and My Sidewalks.	1.5	Teachers appropriately and regularly assign learning activities that integrate the use of technology tools.	Most	All	Ticket to Read Reports		
Interdisciplinary	4. Implement weekly data meetings and weekly grade level meetings to plan, implement, analyze classroom lessons, evaluate student work and disaggregate data from EQTs, SAT 10, ARMT and ADAW.	1.7	Teachers use technology to gather and analyze data for improving student achievement.	Some	All	PLCIAs		
Reading	1. Implement <i>Accelerated Reader / Reading Renaissance</i> with an emphasis on scores \geq 85% and on monitoring the levels of the books in order to challenge student growth.	1.2	Students regularly make use of current and emerging technology in the learning process.	Some	All	AR Reports	4110/4210	35,483

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				All, Most, Some, None				
				Current	Target			
		1.1	Students meet the Technology Literacy Content Standards found in Alabama's Technology Course of Study.	Some	Most			
		1.3	Teachers meet local, state, and national technology standards (see AL State Technology Standards in the Appendix of this document).	Some	Most			
Math	3. Provide classroom intervention for non-proficient students using the following processes: modeling concepts while using manipulatives, instructing in small-group, reteaching, and providing computer-assisted instruction.	1.2	Students regularly make use of current and emerging technology in the learning process.	Some	Most	Compass Learning Reports	4110	743
Inclusion	5. A paraprofessional will be rotated across grade levels to assist with Ticket to Read software, crisis management, and/or IEP implementation.	1.2	Students regularly make use of current and emerging technology in the learning process.	All	All	Ticket to Read Reports		

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Goal 2: All Alabama students, teachers, and administrators will benefit from a broad range of educational opportunities and resources through the use of technology.

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				All, Most, Some, None				
				Current	Target			
N/A	N/A	2.3	Distance learning opportunities are provided to enhance learning and access to curriculum content.	N/A	N/A	N/A		
Parental Involvement	2. Conduct effective communications from school-to-home and from home-to-school about school programs and student progress including compacts and the Annual Title I meeting. (Add aligned activities from SAE Toolkit-Parental Involvement.)	2.2	Technology resources are provided to support the learning and technology needs of the school and community.	Most	All	School and Teacher Websites Up to Date	4110/4210	13,039

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Goal 3: All MCPSS teachers and administrators benefit from high-quality, research-based professional development and supports necessary to achieve local, state, and national standards and courses of study.

PDCA	Strategy	Impact Obj No.	Impact objective	Level of Performance		IMPACT Data Source	Budget Source	Budget Amount
				All, Most, Some, None				
				Current	Target			
Reading	2. Implement MCPSS Reading Curr., PreK-5 with focus on content standards (AL COS, SAT10, ARMT, DIBELS, CRTs) using the newly adopted reading text, <i>Reading Street</i> . Use <i>SuccessNet</i> to enhance the overall program.	3.1	Teachers, administrators, and school staff are provided high-quality, research-based, job-embedded, technology professional development that is aligned with local, state, and national standards and course of study content standards.	Some	Most	PLCIAs, Plus/Deltas	4110	15,630
Reading	4. Employ Reading Coach to provide and/or facilitate job-embedded professional development, modeling, and intervention for struggling readers. Employ a Reading Intervention teacher to work with struggling readers (3-5).	3.2	Teachers and administrators are provided with adequate resources (such as release time, compensation, reimbursement, materials, etc.) to enable their participation in professional development opportunities within the district and off-site.	Most	All	PLCIAs, Plus/Deltas	4110	3,690
Science	3. Participate in AMSTI program training and purchase necessary materials, computers, software, and printers as needed for the AMSTI program.	3.1	Teachers, administrators, and school staff are provided high-quality, research-based, job-embedded, technology professional development that is aligned with local, state, and national standards and course of study content standards.	Some	All	AMSTI Certificates		

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Goal 4: All MCPSS students, teachers, and administrators will have access to the appropriate technology resources and infrastructure necessary to support teaching, leading, and learning.

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				All, Most, Some, None				
				Current	Target			
Interdisciplinary	6. Purchase equipment to enhance technology integration across the curriculum (K - 5) to enhance student achievement. Train teachers on use of equipment. Purchase Compass upgrade to provide weekly intervention in lab.	4.8	Schools create and maintain Web sites as vehicles for communicating to parents and the community and extending school resources to students outside of the school day.	Most	All	School and Teacher Websites Up to Date		DP