

Mobile County Public School System  
Division of Federal and Special Programs  
**Pyramid of Intervention**  
Appendix E

Intervention is defined as a systematic plan that ensures that students in every course or grade level will receive additional time and support for learning as soon as they experience difficulty in acquiring essential knowledge and skills. The initial interventions occur during the school day and students are required rather than invited to devote the extra time to learning. The school's administrative team is responsible for scheduling the extra support during the school day. In addition to the embedded intervention, Extended Day opportunities may be available to targeted students.

Complete the information below that details the embedded intervention plan for your school.

**TIER I- Pro- Active Universal/ School- Wide strategies**

- 1. Daily Intervention in the classroom provided by classroom teacher – reading and math**
- 2. Accelerated Reader program implemented in every classroom**
- 3. AMSTI hands-on activities and lessons and OGAP Initiative**

**Tier II- Small Group Targeted Strategies**

- 1. Reading Intervention with Reading Intervention Teacher - Geraldine Simmons**
- 2. Extended Day Tutoring and Summer Enrichment**
- 3. Ticket to Read and Compass Learning Software**

**Tier III- Individualized Strategies**

- 1. BBSST Referral Process**
- 2. Special Education Pullouts utilizing My Sidewalks**
- 3. Individualized Intervention Plans and/or Behavior Contracts**