



Mobile County Public School System

SAE 2009-2011 Appendices

Olive J. Dodge Elementary School

School

Chairperson's Signature/Date

Principal's Signature/Date

Mobile County Public School System
 Division of Academic Affairs
 BBSST Schedule

School Name: Olive J. Dodge Elementary School

BBSST Facilitator: Mrs. Reeves/Ms. Powell

Month	Date	Location
August	2nd and 4th Thursday (subject to change)	Counselor's Office
September	2nd and 4th Thursday (subject to change)	Counselor's Office
October	2nd and 4th Thursday (subject to change)	Counselor's Office
November	2nd and 4th Thursday (subject to change)	Counselor's Office
December	2nd and 4th Thursday (subject to change)	Counselor's Office
January	2nd and 4th Thursday (subject to change)	Counselor's Office
February	2nd and 4th Thursday (subject to change)	Counselor's Office
March	2nd and 4th Thursday (subject to change)	Counselor's Office
April	2nd and 4th Thursday (subject to change)	Counselor's Office
May	2nd and 4th Thursday (subject to change)	Counselor's Office

Mobile County Public School System
Division of Federal and Special Programs
 Extended Day Tutorial Program Overview and Budget
 Appendix E

School Name: Olive J. Dodge Elementary School

Directions: Complete the information below. All extended learning opportunities must include the following: a pretest and a posttest to measure academic progress; collaboration with the regular teacher; a progress report from the school to the home; and services that are aligned to the individual academic needs of the children.

*Documentation must be on file for review by central office staff.

Principal:	Dr. Suzanne Crist
Tutoring Program Contact Person:	Debbie Turner
What are the extended day start and end dates?	October 2009-May 2010
List the days and times of extended day sessions. *Extended day attendance must be consistent and reasons for dismissal must be documented.	Tuesdays and Thursdays from 3:30-4:30 (Tuesday = Math, Thursday = Reading)
List the days and times of the planning sessions. *Intervention plans must be made according to student needs. A maximum of 30 minutes per day is allowed as a stipend.	Tuesday from 7:15-7:45 (Math) Thursday from 7:15-7:45 (Reading)
What is the focus of the program? (List the content area(s) and grade span.)	Identified students in grades 2-5 in reading and math
What are the scientifically based research instructional strategies or programs used in extended day? *Intervention plans must be current.	RBB Practices approved by the division of Curriculum and Instruction and My Sidewalks/V-Math materials (small group instruction)
How was your staff selected? *Selection of staff must be based on high quality teachers.	Highly Qualified Teachers were selected through an application process based upon individual strengths identified through data analysis
What is the teacher - student ratio?	No more than 7:1
What are the criteria for selection? *Selection of students must be based on the comprehensive needs assessment of the school and student.	ARMT, SAT 10, CRT, and DIBELS (Non-proficient students will be targeted. We will be serving approximately 100 students. Students meeting mastery will be replaced by next students on the list.)
What is the method of collaboration between the regular program and the extended day program? *Collaboration must be documented and current.	Regular Teachers and Extended Day Teachers will meet on a weekly basis to discuss objectives and needs of Extended Day Students. Collaboration forms will be used as documentation.
What method will be used to inform parents of the progress of students enrolled in extended day? How often will this occur? *Documentation should be on file.	Progress Reports (Collaboration Forms) will be sent home weekly to parents of students in Extended Day Program. Teacher/Student conferences, quarterly reporting of general progress of Extended Day students through Parent Newsletter and/or website.
What method will be used to inform all stakeholders of the progress of students enrolled in extended day? How often will this occur? *Documentation should be on file.	Quarterly reporting of general progress of Extended Day students will be sent home through Parent Newsletter and/or posted on school website.
How will you know if goal is reached? Criteria of Mastery *List formative and summative evaluations - pre/post assessments.	Pre and Post Test scores, Quarterly CRTs. After students have achieved mastery based on prog. requirements they will exit the program and the next student on list will advance.

Complete the itemized budget on the next page. *The itemized budget must include all funding resources needed for effective implementation of the extended day tutorial program.	
Principal's Signature/Date:	

Mobile County Public School System
Division of Federal and Special Programs
Pyramid of Intervention
Appendix E

Intervention is defined as a systematic plan that ensures that students in every course or grade level will receive additional time and support for learning as soon as they experience difficulty in acquiring essential knowledge and skills. The initial interventions occur during the school day and students are required rather than invited to devote the extra time to learning. The school's administrative team is responsible for scheduling the extra support during the school day. In addition to the embedded intervention, Extended Day opportunities may be available to targeted students.

Complete the information below that details the embedded intervention plan for your school.

TIER I- Pro- Active Universal/ School- Wide strategies (20 days minimum)

1. **Planners/Organizers**
2. **Attendance Records**
3. **Embedded Intervention**
4. **Weekly Progress Reports**
5. **School-Wide Discipline Plan**
6. **Parent/Teacher/Student Conferences**

Tier II- Small Group Targeted Strategies (20 days minimum)

1. **Second Delivery of Instruction**
2. **Individual Behavioral Contracts**
3. **Extended Day Tutoring**

Tier III- Individualized Strategies

1. **BBSST Referral**

Local School Technology Plan 2009-2011

School Name: O.J. Dodge Elementary School

Date: September 11, 2009

Goal 1: All MCPSS students, teachers, and administrators will effectively use technology as an integrated tool for teaching, leading, and learning to master local, state, and national standards.

PDCA	Strategy	Impact Obj No.	Impact objective	Level of Performance		IMPACT Data Source	Budget Source	Budget Amount
				All, Most, Some, None				
				Current	Target			
Math Science	Provide grade level instruction daily through standards based lessons. Incorporate the use of visual aids, manipulatives, AMSTI Engineering Mobile's Future (EMF) and technology instruction.	1.1	Students meet the Technology Literacy Content Standards found in Alabama's Technology Course of Study.	not yet measured		Computer Lab Usage Logs, Samples of Student Work		
Writing	Utilize Writers and writing software to integrate technology. Provide follow-up training.	1.3	Teachers meet local, state, and national technology standards (see AL State Technology Standards in the Appendix of this document).	Some	Most	Samples of Student Work Computer Lab Usage Logs		
Reading	Continue implementing ARI strategies to ensure student success. Employ Reading Coach to provide and/or facilitate job-embedded professional development, modeling and intervention for struggling readers.	1.4 1.0	Administrators use technology to gather and analyze data to access	Most	All	Data Meeting agendas STI Quiz Trax Principal Mode		
Math	Implement an Extended Day Tutorial Program using Voyager Passport and V-Math for identified students.	1.2	Teachers appropriately and regularly assign learning activities that integrate the use of technology tools.	Some	Most	Review of teacher lesson/daily plans Computer lab usage logs		
Other	Teachers/students will use Kidspiration, PhotoStory, Inspired Data, & other software to compare/contrast story characters, settings and/or events & develop story maps & books. Provide job embedded/after school training.	1.5	Teachers appropriately and regularly assign learning activities that integrate the use of technology tools.	Some	Most	Review of teacher lesson/daily plans Computer lab usage logs Copy of Student Work		

Local School Technology Plan 2009-2011

School Name: O. J. Dodge Elementary School

Date: September 11, 2009

Goal 2: All Alabama students, teachers, and administrators will benefit from a broad range of educational opportunities and resources through the use of technology.

PDCA	Strategy	Impact Obj No.	Impact objective	Level of Performance		IMPACT Data Source	Budget Source	Budget Amount
				All, Most, Some, None				
				Current	Target			
Science, Math, Writing	Continue to implement AMSTI strategies and participate in follow-up training to ensure student success. (Train teachers in AMSTI Technology Integration strategies including Distance Learning)	2.3	Distance learning opportunities are provided to enhance learning and access to curriculum content.	Some	Most			
Reading and Math	Purchase materials and supplies, including program and computers, to service identified Targeted Assistance students in Extended Day Program.	2.2	Technology resources are provided to support the learning and technology needs of the school and community.	Some	Most	Voyager Learning Usage Reports		
Reading and Math	Implement an Extended Day Tutorial Program using the approved Model for students identified for services.	2.1	Educators will foster and nurture an environment that supports innovative uses of technology.	Some	Most	Extended Day Computer Lab Usage Logs, Voyager Learning Usage Reports		
Other	Send members of the Technology Team to Technology Conference to acquire knowledge to enhance student achievement. These teachers will conduct training session or mentor the faculty.	2.1	Educators will foster and nurture an environment that supports innovative uses of technology.	Some	Most	NECC Attendance		

Local School Technology Plan 2009-2011

School Name: O.J. Dodge Elementary School

Date: September 11, 2009

Goal 3: All MCPSS teachers and administrators benefit from high-quality, research-based professional development and supports necessary to achieve local, state, and national standards and courses of study.

PDCA	Strategy	Impact Obj No.	Impact objective	Level of Performance		IMPACT Data Source	Budget Source	Budget Amount
				All, Most, Some, None				
				Current	Target			
Science, Writing, Other	Continue to implement AMSTI strategies and participate in any follow-up activities/training to ensure student success. (Train teachers in AMSTI Technology integration strategies including Distance Learning.)	3.1	Teachers, administrators, and school staff are provided high-quality, research-based, job-embedded, technology professional development that is aligned with local, state, and national standards and course of study content standards.	Some	Most	STI-PD reports, Computer Lab Usage Logs		
Reading	Continue implementing ARI strategies to ensure student success. Employ Reading Coach to provide and/or facilitate job-embedded professional development, modeling and intervention for struggling readers.	3.1	Teachers, administrators, and school staff are provided high-quality, research-based, job-embedded, technology professional development that is aligned with local, state, and national standards and course of study content standards.	Most	All	Computer lab usage logs		

Local School Technology Plan 2009-2011

School Name: O. J. Dodge Elementary School

11-Sep-09

Goal 4: All MCPSS students, teachers, and administrators will have access to the appropriate technology resources and infrastructure necessary to support teaching, leading, and learning.

PDCA	Strategy	Impact Obj No.	Impact objective	Level of Performance		IMPACT Data Source	Budget Source	Budget Amount
				All, Most, Some, None				
				Current	Target			
Other	Conduct effective communications from school-to-home and from home-to school about school programs and student progress. (Monthly Newsletters, School Website, Classroom Newsletters, Parent Compacts, Parent/Teacher Conf., Parent Organizer Newsletters.	4.8	Schools create and maintain Web sites as vehicles for communicating to parents and the community and extending school resources to students outside of the school day.	Most	All	School and teacher School Insites websites up-to-date		
Other	Purchase additional computers, SMARTBoard, other technology resources, supplies and software for the 21st Century Classroom.	4.3	School buildings have the recommended ratios of Internet-enabled computers and the infrastructure necessary to support learning, communication, and administrative goals of the district.	Some	Most	Local school technology purchase records/budgets Inventory Reports		