

Claysville Junior High School

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Claysville Junior High School

School-Parent Compact

The Claysville Junior High School , and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved students academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2009-2010.

School Responsibilities

Claysville Junior High will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Our curriculum has been aligned with the Alabama Course of Study to ensure all objectives are met. Additional materials are available to provide intervention and remediation for students that may need extra help.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- * *Scheduled during teacher's planning time*
- * *Scheduled after school hours*
- * *Family activities such as Family Reading Night, Open House/Orientation, P.I.E. , etc...*

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- * *Mid-term progress reports for each 9 weeks*
- * *Report cards at the end of each nine weeks*

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- * *Teachers daily during planning times*
- * *After school hours for pre-scheduled meetings/conferences*
- * *Administrative/Counseling staff available daily*
- * *All faculty & staff available at schoolwide family activities, Open House Orientation, field trips, etc...*

5. Provide parents opportunities to volunteer, participate, and observe classroom activities. as follows:

- * *Family Reading Night*
- * *Book Fair*
- * *Mentor Marshall*
- * *Classroom Volunteer*
- * *Field Trip Chaperone*
- * *Field Day*
- * *PTO Open House*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title 1 advisory committees and parental involvement committees.

Student Responsibilities

We, as students will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically. We will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school everyday.

School

Parent

Student

Date

Date

Date