

Pisgah High School Hybrid Schedule

What are common needs or problems with current schedules?

1. Block is too long and boring.
2. 6 and 7 period day you do not have enough time to get going and wasted time for class changes.
3. Not enough variety in classes due to H.Q.
4. It is hard to address all learners' needs.
5. Too many interruptions in instructional time.

What If We Could Correct Most Problems

- While this may not work for everyone it has the potential to solve many issues & problems with other schedules.
- It offers ways to help advanced, struggling, as well as the average student.
- It helps promote better school culture.
- It breaks the so called "boredom" for students and faculty.
- You can offer a variety of classes such as art, music, etc... even in the face of proration.
- It limits the interruptions in instructional time.
- It has time for tier 3 teaching and remediation as well as other benefits with RTI.

Other Benefits

- The resource period is used to make up work or test if a student is out. This eliminates teachers having to take time out of class to do this.
- The teachers love the resource class in the middle of the day to break the day up for them. They also enjoy teaching a nontraditional type class.
- It allows for a built in time for clubs to meet as well as assemblies, pep rallies, etc...
- It builds school culture by pairing students with common interest.
- It lowers your discipline incidents and offers an additional discipline tool if needed.
- You can implement a no zero policy by having students make up work during this time if you choose to do so.
- If you have students move in that is behind this will offer a much better way of catching them up by allowing access during this time.
- It can be used for bbsst meetings as well as department meetings. Since the classes can be covered much easier.

Hybrid Schedule

- What is hybrid schedule?
 - How did it come about?
 - Does it work?
- The hybrid schedule is a five block schedule that allows for a variety of classes that would otherwise be difficult if not impossible to offer. It is a schedule that will help your struggling students, your high achieving students, as well as average students. It gives each student a sense of belonging or being a part of something.
- The hybrid schedule will create enthusiasm for not only the students, but the faculty as well. It will allow you to offer enrichment as well as remediation as we all face proration and uncertain times.

Struggling Students

The schedule actually allows for three days a week of built in remediation. It allows credit recovery during the day if needed. It allows for time to make up work in classes. It eliminates instructional interruptions.

Advanced Students

The hybrid schedule allows for A.P. classes to be taken online. It allows for classes to be taken through access if needed. It will allow for students to take enrichment type classes such as scholars bowl, math team, debate, as well as many others.

Average Students

The hybrid schedule also allows for classes of interest to your average student that often is overlooked. Things that they enjoy. Things that will get many of them involved in the school for the first time. Classes such as outdoors, photography, fishing, scrabble, etc....

What is the schedule?

The following is the schedule that we follow:

- 7:45 – 9:00 1st Block
- 9:04 – 10:19 2nd Block
- 10:23 – 11:26 3rd Block(Resource)
- 11:30 – 1:17 4th Block and Lunch
- 1:17 – 1:29 Break
- 1:33 – 2:48 5th Block

What Additional Classes Can Be Offered?

1. A.P. Classes
2. Credit Recovery
3. Graduation Exam Remediation
4. Math Team
5. Scholars Bowl
6. Debate
7. Chess
8. Fun with Science
9. Broadcasting Class (radio, TV, etc...)
10. Documentaries
11. Classic Literature
12. Outdoors
13. Fishing
14. Photography
15. Cake Decorating
16. Scrabble
17. Bible as Literature
18. Board Games
19. Logic Puzzles
20. Crafts
21. Reading for Fun
22. Creative Writing
23. Art
24. Music
25. Pioneer Living
26. Wii active and table games
27. Fun with the stock market

How Did It Come About?

1. The schedule is designed to help all students. As we talked to students that have dropped out of school as well as those that were talking about dropping out some of the reason that were mentioned were "school is boring, I needed more help, and I don't belong".
2. The next part was hard. Instead of trying to solve all the problems ourselves we did something strange. We ask the students what they wanted. They responded with more classes of interest and thus the resource time was in the making.
3. We then took surveys from the students as well as faculty members to find out what type of classes the students wanted. We then took the most requested and matched it with the teachers who wanted to teach the class that had similar interest.

What do students and faculty think?

Student Comments (These were actual comments by students that took a survey to see how they like the new schedule.)

- ✓ "This is awesome"
- ✓ "This keeps it from being boring"
- ✓ "The remediation time has helped me catch up"
- ✓ "The resource classes are so fun"
- ✓ "I love this school"
- ✓ "I have learned more about people in our school during this time than I have the past 10 years"

Teacher Comments

- ✓ "This is great for students and teachers alike"
- ✓ "We enjoy the resource time"
- ✓ "It breaks the day up and makes it go by much faster"
- ✓ "The 75 minute block is much more efficient and easier to keep them motivated."
- ✓ "I like it because it allows time to make up work without interruptions."

Does it work?

Data

- We have increased our graduation rate to 90% for the past two years.
- Discipline has been reduced from 31 office referrals to 10 a month
- We finished at or near the top in every possible area academically in the county.
- We placed in state level academic competitions against much larger schools. This is due to the fact that our advanced students had a time built in to work on this level of academic competition.

Remediation Data

August 2008

- Pisgah has 79 seniors.
- 21 of our seniors had not passed all parts of the AHSGE.
- We developed a remediation schedule for those students.
- Students worked during the school day three days each week on USA TestPrep.

October 2008

- We reduced our number of seniors who had not passed from 21 down to 10 students.
- We intensified remediation
- Kept parents informed
- Monitored student progress.

Has It Worked?

- By January 2009 we reduced our number down to... 3.
 - These 3 students are now in remediation during resource time.
 - They are paired with a teacher in the subject area they need.
 - With the spring testing we now have 100%
- We had 95% of our students pass the math and science portion of the graduation exam as 10th graders.
- We have about 85 % of our 10th grade students to pass in all other areas.
- We have not had any seniors not receive a diploma due to the graduation exam since we have implemented this.
- Our writing assessment scores improved to over 90% in all grades scoring level 3 or 4.
- Our ASA scores were also above 90% in each grade level.
- This schedule allows for time to make up work, test, assemblies, as well as many other things that previously took away from instructional time.
- We have also started the remediation with students in grades 7-9 that scored a level 1 or 2 on the armt. These will be the same students that struggle in high school. We have seen an increase in every student on practice test (think link) This is also a motivation for them to try harder and take the testing serious since they know they will be in remediation 3 of the days if they do not score a level 3 or 4.

The credit goes to our faculty!

To be successful there are still many factors to take into consideration. Factors such as faculty, strategic teaching, RTI, pride, etc... While this schedule will not answer every problem, it will help with many issues. We are very fortunate at Pisgah to have a great faculty that has worked so hard to make this work for our students!!