



Pinedale Elementary School Parental Involvement Policy

Parents **A**nd **N**eighbors **D**edicated to **A**cademic **S**uccess

Pinedale Elementary School is committed to the goal of providing a quality education for every child. Everyone gains when school and home work together to promote high achievement. Pinedale Elementary School will include parents in every aspect of the Continuous Improvement Plan for Title I Schoolwide Programs.

Parental Involvement in Developing the Policy

Pinedale's Continuous Improvement Plan (CIP), Part VI Committee on Parental Involvement which consists of parents, teachers, paraprofessionals, and members of the community, will meet annually to review and, if necessary, revise the Parental Involvement Policy for our school. The policy will then be presented to Pinedale's Instructional Leadership Team for approval.

Annual Meeting for Parents

At the annual PTO Open House Meetings, which are held in August, parents will be given an overview of the Continuous Improvement Plan for Title I Schoolwide Programs, *Pinedale's Parental Involvement Policy/Plan*, *Enterprise City Schools Elementary Parental Involvement Calendar*, the *School-Home Compact*, and *Parent's Right to Know Policy* as well as opportunities for parental participation through committees, conferences, and volunteerism. During the first nine weeks of school, a parent conference will be held, at which time the parents will be provided with additional information about our CIP and an opportunity to discuss and sign the *School-Home Compact*. *Pinedale's Parental Involvement Needs Assessment Survey* is sent home during the first few weeks of school to determine the needs of parents which can be addressed through parent meetings and/or workshops.

School-Parent Compact

According to Title I guidelines, Pinedale Elementary School must share responsibility with parents for high student performance by developing a school-home compact. This compact outlines how the principal, teacher, parent(s), and student will share responsibility for promoting high student achievement. Pinedale's Continuous

Improvement Plan (CIP), Part VI Committee on Parental Involvement will meet annually to review and, if necessary, revise the school-home compact. The compact will then be presented to Pinedale's Instructional Leadership Team for approval.

Build Capacity for Involvement

With the assistance of the Enterprise School System, Pinedale will build capacity by planning and implementing effective parent involvement through technical assistance, coordination, and funding to:

- help parents interpret state and local assessments and monitor their child's progress;
- provide literacy training to help parents with their child's achievement;
- make parents or eligible students aware of continued education through Adult Basic Education;
- coordinate, to the extent feasible, with other parental involvement activities in programs such as Head Start and Home Instruction for Preschool Youngsters;
- ensure, to the extent possible, that information sent home is in a language and format that parents can understand;
- encourage partnerships between school and local businesses;
- provide training for parents that will increase parenting skills;
- train parents to enhance the involvement of other parents;
- offer flexibility in parent meeting dates and times, such as meetings at lunch or during the morning, evening, or during the school day.

Evaluation

The Pinedale Elementary School Continuous Improvement Plan (CIP), Part VI Committee on Parental Involvement will be involved in the process of school review and improvement. The goal will be to evaluate the school by collecting information in a variety of ways, such as the Parent Needs Assessment Survey and other questionnaires.

There will be an annual evaluation of the content and effectiveness of Pinedale's *Parental Involvement Policy*, and parents will be asked for input. The evaluation will include an assessment of how much parental involvement is increasing and what barriers to parental participation still need to be overcome. Pinedale's Instructional Leadership Team will revise the policy on the basis of this annual review.