



## **ECLECTIC MIDDLE SCHOOL PARENT-SCHOOL COMPACT**

*The staff of Eclectic Middle School, the students of Eclectic Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

**This parent-school compact is in effect during school year 2009 - 2010.**

### **School Responsibilities**

**The Staff of Eclectic Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - CIP Reading Goal: To increase the number of students scoring in the proficient range by 3% in reading on the ARMT/Stanford 10 by using research-based programs.
  - CIP Math Goal: To increase the number of students scoring in the proficient range in by 2% in math on the ARMT/ Stanford 10 by using research-based programs.
  - Provide a qualified staff that will incorporate effective strategies in the classroom including an intervention staff.
  - Provide a Parent Resource Center with parent materials and resources on how to help your child with school, parent information, and access to computers.
  
- 2. Hold parent-teacher conferences annually, during which this compact will be discussed as it relates to the individual child's achievement. This compact will be kept in the homeroom teacher's classroom.**
  - Parent Report Day will be held on September 8, 2009.
  - A parent-teacher conference can be held at any time, please contact your child's teacher to set up a conference or contact the administration for help in setting up a conference.
  
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - Detailed Progress Reports every four weeks.
  - Report Cards every nine weeks.
  - STI Home will be available for parents with Internet access at a cost of \$10 per year.
  - STI School Messenger, a phone message system for contacting parents.

4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
  - A parent may contact the teacher through letters, notes, and student planner.
  - A parent may call the school at 334-541-2131 and ask to leave a voice mail on the classroom phone.
  - A parent may contact any teacher or administrator through email available on the school’s website.
  - A parent may request a conference by setting up an appointment by calling the teacher or administrator.
  
5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
  - Serving on advisory groups, such as School Community Council, Continuous Improvement Plan Committee, and PTSO (no dues required).
  - Participating in the “PASS” Program, Parents Assisting Students Successfully.
  - Volunteering in the Parent Resource Center.
  - Volunteering in the classroom.
    - Chaperoning a field trip.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in the classroom.
- Promoting positive use of extracurricular time.
- Participating, as appropriate, in decisions relating to my children’s education.
- Staying informed about and communicating with the school by promptly reading and responding to all notices from the school .

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need too.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardian all notices and information received by me from my school every day.

Teacher	Parent	Student
Administrator	Parent	Date
Date	Date	

Initial & Date	Initial & Date	Initial & Date	Initial & Date	Initial & Date
/	/	/	/	/